# Forward Planning Long-Term Semester Planning 

## Academic Year: 2022-2023

Class: S6
Subject: Mathematics 5 periods
Teacher: Ms Rebeca Morones
No. Students: 17

Curriculum - Long-Term Planning 2020-2021

| Date | Learning Objectives | Activities | Resources | Key Competences | Learning Outcomes / Assessment |
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| September | Functions | - Introduction to functions. <br> - Analysing functions: Intercepts/domain/range/ finding zeros/parity/ sign/periodicity/ limits/transformations/ asymptotes. <br> - Functions to study: $\begin{aligned} & \sqrt{a x+b}, \\ & \frac{a x+b}{c x+d} \\ & \lambda \cos (a x+b)+c \\ & \lambda \sin (a x+b)+c \\ & \lambda \tan x \end{aligned}$ | - Geogebra <br> - Worksheets |  |  |
| October November | Calculus Differentiation | - Finding derivatives using the limit definition. <br> - Rules of differentiation (sum, product, quotient and composition). <br> - Fnding extreme values and inflexion points. <br> - Finding tangents to functions. <br> - Optimization models <br> - Economics model | - Geogebra <br> - Worksheets | $1,2,3,4,5,6,7,8$ | - Homework <br> - Classwork <br> - Test |

## Ecole Internationale Provence-Alpes-Côte d'Azur

| December <br> - January | Combinatronics, Probabilities and discrete distributions. | - Permutations <br> - Combinations <br> - Finding probabilities revision (unions, intersections and conditional). <br> - Use the rules of independent events <br> - Bayes' theorem. <br> - Definition of discrete distributions. <br> - Probability density function. <br> - Cumulative distribution function. <br> - Expected value <br> - Variance and standard deviation. <br> - Bernouilli process and Binomial distribution. <br> - Finding expected value and variance. <br> - Modelling. | - Worksheets. <br> - Geogebra | 1, 2, 3, 4, 5, 6 |  |
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| FebruaryMarch | Vectors model | - Represent the vector equation of a straight line, the parametric equation of a straight line, the cartesian equation. <br> - Intersection of lines. Calculate the intersection between to lines. <br> - Angle between two intersecting lines. <br> - Calculate the distance between paralle lines. <br> - Calculate the coordinates of the perpendicular projection of a point to a line. <br> - Find the velocity vector of a moving object and the speed of the object. | - Worksheets <br> - Geogebra | $1,2,3,4,5,6,7$ | - Homework <br> - Classwork <br> - Test |

## Ecole Internationale Provence-Alpes-Côte d’Azur

| April | Functions: Logarithmic and exponential functions | - Revision of exponential functions. <br> - Introduction to logarithmic functions. <br> - Properties of these functions. <br> - Solve equations and inequalities <br> - Differential equation of first and second order. $\begin{aligned} & \lambda \alpha^{x}, \alpha \in \mathbb{R}_{>0}, \boldsymbol{\alpha} \neq \mathbf{1} \text { and } \lambda e^{a x+b}, \\ & \lambda \log _{\alpha}(a x+b)+c \forall \alpha \in \mathbb{R}_{>0}, \boldsymbol{\alpha} \neq \mathbf{1}, \end{aligned}$ | - Geogebra <br> - Worksheets | $1,2,3,4,5,6,7,8$ | - Homework <br> - Classwork |
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| May | Complex number | - Introduction to complex numbers. | - Worksheets. <br> - Geogebra. <br> - Bingo game. | 1, 2, 3, 4, 5, 6 | Homework/Classwork Test |
| May | Sequences | - Introduction of sequences. <br> - Explores well known sequences. <br> - Defining sequences recursively. <br> - Increase and decreasing sequences. <br> - Limits |  |  |  |

* Link to 8 key competences:

1. Literacy (reading and writing)
2. Multilingualism
3. Mathematics, Science, Technology and Engineering
4. Digital
5. Personal, Social and Learning to Learn
6. Citizenship
7. Entrepreneurship
8. Cultural Awareness and Expression
