



Forward Planning

Long-Term Semester Planning

Academic Year: 2022-23

Class: S1

Subject: English L1

Teachers: Corinne Martin

No. Students: 20

Curriculum - Long-Term Planning 2023-2023

Date	Learning Objectives	Activities	Resources	Key competences	Learning Outcome/assessment
	<p>Specific competences are to be acquired throughout the year.</p> <p>They are:</p> <ul style="list-style-type: none"> · reading; · writing; ·arguing/reasoning; · language awareness; ·interpretation; · subject/specialist; · critical thinking. <p><i>(Detailed explanations of the above to be found in the L1 syllabus)</i></p>		<p>Provided by Teacher:</p> <p>OUP Complete English for Cambridge Secondary 1</p> <p>Horrible Histories videos</p> <p>‘The Tempest for Kids’</p> <p>‘Seven Little Australians’ by Ethel Turner</p> <p>‘How does your garden grow’ A. Christie</p>		
05/09/2023-24/09/2023	Student level assessment & revision	Reading comprehension	Provided by teacher	1,5,8	

		<p>Writing about summer holidays</p> <p>KS2 GPS assessment</p>			
<p>27/09/21-22/10/2023 (Toussaint half-term)</p>	<p><u>DRAMA PRE C20</u></p> <p>Understanding Shakespeare and his world</p> <p>Shakespeare: a brief intro</p> <p>Historical, social & cultural contexts: the Elizabethan era and the theatre</p>	<p>Video on the Globe</p> <p>The Tempest for Kids (10-13) - in-class performance</p>	<p>Video material provided by teacher (Horrible Histories videos, Upstart Crow series, RSC performances)</p>	<p>1,2,4,5,8</p>	<p>Summative assessment following the study of Shakespeare's world</p> <p>Pair presentation on one of the tales</p> <p>Joint project with Art department on theme representations</p>
<p>7/11/2022-16/12/2022 (Christmas holidays)</p>	<p><u>FICTION PRE C20</u></p> <p>'Seven Little Australians' Ethel Turner</p> <p>'How does your garden grow' by A.Christie</p> <p>Historical, cultural & society contexts</p>	<p>Reading comprehension</p> <p>Vocabulary build-up</p> <p>Public speaking skills</p>	<p>Provided by teacher</p>	<p>1,2,4,5,8</p>	<p>Group presentation on specific aspect of the historical context</p> <p>Writing assignment: who would you be as a character?</p>
<p>03/01/2023-10/02/2023 (Feb half-term)</p>	<p><u>FICTION PRE C20</u></p> <p>Exploring</p> <ul style="list-style-type: none"> ● Language 		<p>'Seven Little Australians' by Ethel Turner</p>	<p>1,2,4,5,6,7,8</p>	<p>Comprehension questions on selected chapters</p> <p>Chapter presentations by</p>

	<ul style="list-style-type: none"> • Atmosphere • Characterisation • Themes 		Resources provided by the teacher; notably the ABC TV adaptation		<p>individual students</p> <p>Writing techniques assessment via a specific chapter</p> <p>End-of-year project: write a short story applying all writing techniques seen, genre to be chosen by student</p>
<p>27/02/2023-14/04/2023 (Easter holidays)</p>	<p><u>NON FICTION</u></p> <p>What is the Press?</p> <p>Article layout</p> <p>Journalistic writing</p> <p>Persuasive writing techniques vs informative techniques</p> <p>Fact & opinion</p> <p>Viewpoints</p>	<p>Reading comprehension of different types of journalistic writing</p>	<p>Provided by teacher (blogs, newspapers, sales literature)</p>	<p>1,2,3,4,7,8</p>	<p>Write your own article</p> <p>Write your own leaflet promoting your school</p>
<p>25/04/2023-summer holidays</p>	<p><u>POETRY</u></p> <p>Introduction</p> <p>Poem types</p> <p>Poetic terms & techniques</p>	<p>Study of different poems from English speaking countries (UK, Canada, Aus, NZ, SA)</p> <p>Acrostic poems written by students, limerick (E.Lear), nonsense poem (Spike Milligan),</p>	<p>Provided by teacher</p>	<p>1,4,5,8</p>	<ol style="list-style-type: none"> 1. Summative assessment of poetic techniques via an unseen poem 2. Oral presentation of selected poem 3. Assessment of poetry writing project

		In Mrs Tilscher’s class Poetry writing on a specific theme			
<i>Throughout the year</i>	<u>Celebration of specific dates</u>		Provided by the teacher (the year will be dotted with cultural, reading & listening activities from countries with English as their official language as well as major dates worldwide)	1,2,4,5,8	Text comprehension Listening comprehension Giving your opinion & supporting it

Depending on the class level and the current pandemic situation, the progression will be adapted accordingly.