

## **Terminales - British OIB History & Geography**

The program is based on the French Ministry of Education's National Curriculum. . Therefore, we teach the French national History-Geography curriculum in English. In addition, we do also build in British modules and complement the standard French curriculum with our own examples and case studies to develop the bi-cultural element of the subject.

Our approach to teaching History-Geography is very pupil-centered, so pupils will be engaging in activities which develop their ability to think critically and produce substantiated judgments. Therefore, decision-making exercises, source analysis, historiography and historical debates are amongst the many thinking activities pupils do with us. Our internal assessment very much reflects the skills required in the Bac exam

Students have 5 periods per week of History and Geography, taught entirely in English.

More info on French Ministry of Education's National Curriculum can be found at

<https://eduscol.education.fr/cid144146/histoire-geographie-bac-2021.html>

**In Première and Terminale**, students prepare the British version of the OIB, an integrated Franco-British school-leaving certificate. It combines the breadth and rigour of the French baccalaureat with extra subjects taught and examined in English to British A-level standard. It is jointly certified by the University of Cambridge International Examination and the French Ministry of Education.

**The exam** consists of a written paper (4 hours) and an oral (20mn) exam in English, certified by Cambridge as equivalent to British A-level (C2 language level) in standard. The weighting for this exam is particularly high: coefficient 10 for the written and 5 for the oral.

With Literature, the OIB represents 30/120 points, 25% of the total baccalaureate mark. Therefore the OIB is not suited for anyone not prepared to engage seriously in History and Geography study.

The OIB diploma allows students to study in both French and British Universities. The OIB makes academic and linguistic demands to an equivalent level in English and French, providing students with a bicultural as well as bilingual education. Students develop a capacity for hard work and an intellectual and cultural flexibility that gives them the potential to become excellent undergraduates in Britain, the US, Canada, France and elsewhere.

### **GEOGRAPHY**

#### **Theme 1: Maritime areas and geopolitics.**

- Dynamics of the global economy
- Geostrategic importance of maritime trade routes and exclusive economic zones
- The emergence of new shipping routes
- Geopolitical conflict in Maritime Zones

- Theme 2:** Unequal integration and unequal development in a globalised world.
- Regions are unequally integrated into the global economy
  - The dynamics of global governance

**Theme 3: *The position of the European Union in a globalised world.***

- Regional variations across the EU and development projects
- Challenges facing the European Union in a changing world.

## HISTORY

**Theme One: Democracy in Danger : The Crisis of Capitalism, the threat of Totalitarianism and the Road to World War Two (1930-1945)**

- Chapter One The Wall Street Crash and its Impact
- Chapter Two Totalitarianism in the 1930s.
- Chapter Three World War Two and the New European Order 1939-45

**Theme Two: Hard and Bitter Peace : Bipolarity and Multipolarity 1945-1971**

- Chapter One The End of World War Two and the Beginning of the Cold War, 1945-1949
- Chapter two The Globalization of the Cold War: China and the impact of multipolarity on International Relations, 1949-1971.
- Chapter Three Nation-Building after 1945: a Case Study of either Britain or France

**Theme Three Politics, Economics and Ideology from the 1970s to the end of the Cold War**

- Chapter One The Decline of Keynesianism and the Birth of Neo-Liberalism  
From Détente to the Velvet Revolution: The collapse of Eastern Bloc Communism and the Triumph of the Western Idea.
- Chapter two Britain and France in the 1980s

**Theme Four The World Since the End of the Cold War (for oral only)**

- Chapter one Conflict and Cooperation since the end of the Cold War.
- Chapter two Democracy in the European Union since the end of the Cold War