

Premières – British OIB History & Geography

The program is based on the French Ministry of Education's National Curriculum. Therefore, we teach the French national History-Geography curriculum in English. In addition, we do also build in British modules and complement the standard French curriculum with our own examples and case studies to develop the bi-cultural element of the subject.

Our approach to teaching History-Geography is very pupil-centered, so pupils will be engaging in activities which develop their ability to think critically and produce substantiated judgments. Therefore, decision-making exercises, source analysis, historiography and historical debates are amongst the many thinking activities pupils do with us. Our internal assessment very much reflects the skills required in the Bac exam

Students have 5 periods per week of History and Geography, taught entirely in English.

More info on French Ministry of Education's National Curriculum can be found at <https://eduscol.education.fr/cid144146/histoire-geographie-bac-2021.html>

In Première and Terminale, students prepare the British version of the OIB, an integrated Franco-British school-leaving certificate. It combines the breadth and rigour of the French baccalaureat with extra subjects taught and examined in English to British A-level standard. It is jointly certified by the University of Cambridge International Examination and the French Ministry of Education.

The exam consists of a written paper (4 hours) and an oral (20mn) exam in English, certified by Cambridge as equivalent to British A-level (C2 language level) in standard. The weighting for this exam is particularly high: coefficient 10 for the written and 5 for the oral.

With Literature, the OIB represents 30/120 points, 25% of the total baccalaureate mark. Therefore the OIB is not suited for anyone not prepared to engage seriously in History and Geography study.

The OIB diploma allows students to study in both French and British Universities. The OIB makes academic and linguistic demands to an equivalent level in English and French, providing students with a bicultural as well as bilingual education. Students develop a capacity for hard work and an intellectual and cultural flexibility that gives them the potential to become excellent undergraduates in Britain, the US, Canada, France and elsewhere.

HISTORY

Theme 1 – European revolutions (1789-1848)

The French revolution and the Empire: the emergence of the notion of NATION (1789-1814).

Europe between restoration and revolution (1814-1848)

Theme 2 – Europe: political and social aspects (1848-1914)

2nd Republic and 2nd Empire → how will France eventually managed to become a Republic.

Theme 3 – The First World War: the 'suicide of Europe' and the end of European Empires

GEOGRAPHY

Theme 1. The process of urbanisation in the world and its consequences

Theme 2. Globalisation