

# **ELECTED PARENTS OF THE PROVENCE-ALPES- CÔTE D'AZUR INTERNATIONAL SCHOOL OF MANOSQUE**

**English Version**

**(2020-2021)**

**EIPACA**



# OUR MISSIONS

- The elected parents are **your privileged intermediary** with the school administration
- The elected parents **represent you at official meetings** (primary school council, secondary school board and other meetings with academic authorities and the director of the ITER organization).
- The elected parents **facilitate communication and interaction** between teaching teams, parent class delegates and all parents.

# ACTIONS completed by the Elected Parents from 2007 until 2019 (I)

3

- Obtaining the Abibac (bi-national German-French diploma) in 2012.
- Obtaining the maintenance of the language section for the secondary diploma (DNB) at the International Advisory Council (IAC) in November 2014.
- Request to the Rector (Highest educational authority in the region) for an EIPACA audit on May 25, 2016.
- Request to the Rector (Highest educational authority in the region) for EIPACA-specific and adapted framework, May 25, 2016.
- Meeting in November 2016 with the General Inspectors of National Education (EN), as part of the audit requested by the elected parents.
- Setting up an English class on Wednesdays for primary school children from CE1 (paid classes managed by IPM). This English class is called English Additional Language (EAL).
- Providing support and accompanying families with students who have special educational needs (PAI, PAP, etc.): interviews with the families and regular meetings with the school management. Requesting and obtaining acceptance of foreign medical reports.

# ACTIONS by the Elected Parents from 2007 à 2019 (II)

- Request for improvement of the large parking lot next to the school: painting and marking of parking spaces.
- Installation of protection on the concrete posts in the kindergarten and primary school yard.
- Implementation of the generalized and daily use of the primary school liaison notebook.
- Monitoring of the canteen: request and follow-up of soundproofing work in the canteen, visits to ensure the quality of the dishes, participation in the canteen committee, suggestions for the organization of student shifts, etc.
- Installation of bicycle hoops in the school.
- Project and implementation in 2019 of the re-development of the drop-off and maintenance of the vegetation around the school, to allow better visibility of children and cars.
- Close collaboration with teachers to maintain good relations between parents and the teaching team and help families in difficulty.

# ACTIONS completed by Elected Parents from 2007 à 2019 (III)

5

- ITER's financial support for a secondary school secretarial position in 2019-2020.
- Obtained from the Educational Authorities the necessary post for "Vie Scolaire" in College. Vie Scolaire carry out the role of policing and surveillance of the college students.
- Follow-up of the procedure for the creation of the new status of our school, in order to have its own rules and to recognize the specificity of our school, since 2018 (still in progress).
- Request for the drafting of a project of establishment since 2016, with its final completion in 2019.
- Doubling of the number of classes in secondary school in "international sections", in 2016-2017.
- Participation in committees for the development of the school project, in 2018-2019.
- Working meeting with General Inspectors of National Education within the framework of the implementation of Local Public Establishments of International Education (EPLEI), December 16, 2019.
- Survey for the attention of parents during the confinement, about the possible return to school. Transmission of the results to the school management.



# THE COMMISSIONS

- CESC (Commission d'Education à la Santé et à la Citoyenneté)  
**CESC (Commission for Health Education and Citizenship)**
- Commission permanente  
**Standing Committee**
- Conseil de discipline  
**Disciplinary Board**
- Conseil de la vie lycéenne  
**High School Life Council**
- Commission Hygiène & Santé (CHS à réactiver)  
**Hygiene & Health Commission (CHS to be reactivated)**

# OUR PROGRAM FOR 2020-2021

7

1. Continue to work in accordance with EIPACA's reference documents.
2. Follow the procedure for the creation of EIPACA's new EPLEI status for the 2021-2022 academic year.
3. Obtain rules that are specific to EIPACA.
4. Identify EIPACA's specific needs and think about possible ways to implement them.
5. To reflect on the new organization of parent representatives on the School Board, in the context of the new statutes.
6. To follow closely the health protocols and the pedagogical organization (Covid-19 crisis).
7. Promote the recognition of diplomas obtained at EIPACA (OIB, ABIBAC, BACHIBAC and European Baccalaureate), in France and abroad.
8. Ensure that cultural diversity is maintained at EIPACA.
9. To prepare and participate in the School Board, School Council and various committees.

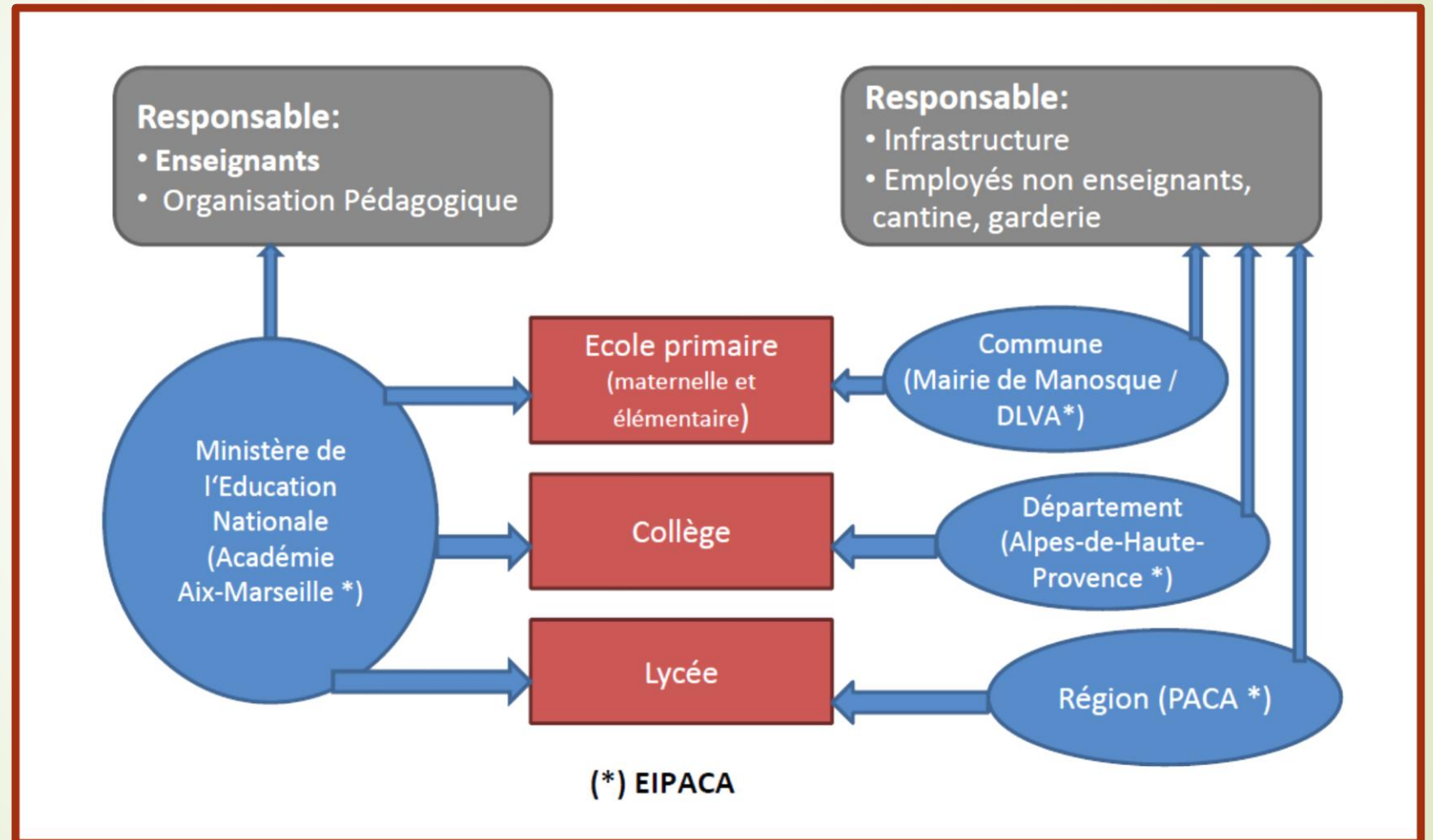
## DOCUMENTS FOR REFERENCE SUPPORTING OUR WORK

- Article 6 of the Agreement on the Establishment of the ITER International Organization (OJ of 16/12/2006).
- Educational offer of Mr. De Robien, of April 19, 2007.
- Regulatory framework for French public schools of the Ministry of Education.
- Regulatory framework for European schools. *Projet d'Établissement de l'École Internationale PACA* of June 3, 2019.
- Law "for a school of trust" by M. Blanquer, of July 26, 2019.
- Report of the General Inspection of the Ministry of National Education, on the implementation of the EPLEI, of May 2020.



# THE CURRENT ORGANIZATION OF EIPACA IN THE FRENCH SYSTEM

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PACA: PROVENCE-ALPES-CÔTE D'AZUR

DLVA: DURANCE LUBERON VERDON AGGLOMÉRATION

# What is an EPLEI? (Etablissement Public Local d'Enseignement International)

## The conditions to be an EPLEI :

- ❑ That the school provides schooling for students from Maternelle to Terminale.
- ❑ That the school provides courses in French and in a foreign language throughout the schooling: it hosts French international and/or European sections.

## Characteristics of an EPLEI :

- ❑ This new framework facilitates the reception and integration of foreign students into the French school system and their eventual return to their system of origin.
- ❑ It allows French students to practice a foreign language in depth and to reinforce their knowledge of the culture of the language of the chosen section.
- ❑ It is a unique legal entity with a unique governance of the headmaster, with a School Board that exercises the competences of the School Board and the School Council.

# New Legal Status of EIPACA (in progress)

## Before EPLEI status

- 3 local authorities (Commune, Department, Region).
- Currently EIPACA is made up of a school (primary) + 2 EPLE (local public educational establishment; middle school and high school).
- It is financed exclusively by public funds.
- 2 school boards (CA): one for the middle school, one for the high school.
- 1 school council (CE): primary
- No elementary school representative on the school board.
- Complex governance: the Inspector of National Education is the head of the primary, while the head of the secondary is the Director.

## With the EPLEI status

- Only one local authority (the Region).
- EIPACA will be a single institution, from Kindergarten (PS) to Terminale/S7 (Grade 12).
- Possible external funding.
- 1 single school board for the entire school (Conseil d'Administration – CA)
- Simpler governance: single management (headmaster + assistants).

# Difference of roles: Elected Parents/ IPM

## Elected Parents (EP)

- Elected parents are the representatives of all parents and are part of the school organization.
- Their role is well defined in the official texts of National Education.
- Every year, the parents of the school elect their representatives at the beginning of the year (date and modalities fixed by the National Education).
- The elected parents participate in school councils in the first level (Primary) and in the boards of directors of local public secondary schools (Secondary).
- The EPs are there to facilitate the link between the parents and the pedagogical team. **Please see slide 13 for the escalation process.**
- The EPs are volunteers.

## IPM (INTER PARENTS MANOSQUE)

- It is a non-profit association under the law of 1901.
- The IPM is the parents' association of EIPACA, at the service of the whole community.
- IPM's funds come essentially from voluntary family memberships.
- IPM supports and finances activities related to educational projects. E.g.: homework club, EAL English courses in primary school from CE1, financial participation (school trips and scholarships), support for the organization of the exam center (IGCSE, BMAT, SAT & DELF, ...).
- The IPM has a social role and ensures social projects within the school. E.g.: welcoming new parents, organization of the cross-country race, class photos, distribution and sale of the Yearbook, collection for the food bank, sale of cakes, books, help at the Christmas market in collaboration with the school, concerts, organization of the fair, etc...
- IPM is managed by volunteer parents.



## Experiencing a problem/issue or concern?

The Elected Parents are here to facilitate the link between the parents and the school. Please follow the escalation procedure below:

13

### For Primary:

Step 1

- Approach and talk to the teacher in question

Step 2

- If the problem still persists, go to the school administration

Step 3

- **If you reach Step 2** please inform us so that we can support you and ensure that your issue is escalated to the appropriate person to find a resolution. For Primary email: : [parents1degre.eipaca@gmail](mailto:parents1degre.eipaca@gmail)

### For Secondary:

Step 1

- Approach and talk to the teacher in question

Step 2:

- If the problem persists, alert the form teacher

Step 3

- If the problem still persists, go to the school administration

**If you reach Step 3** please inform us so that we can support you and ensure that your issue is escalated to the appropriate person to find a resolution.

**For Secondary**

**email: [parents.elus.secondaire.eipaca@gmail.com](mailto:parents.elus.secondaire.eipaca@gmail.com)**

**NB: Please note that if you experience a general issue at the school and wish to remain anonymous please contact us and we will endeavour to support you to find a solution.**

**We remind you that the parent class representative (parents délégués de classe) are also there for matters relating to your child's class.**



# Actions of the Elected Parents, carried out from September to November 2020

- Meeting with Mrs. Béjannin to make an assessment of the new school year (10/09 from 9am to 12pm) and visit of the canteen.
- Letter to Mr. Bigot (23/09) to alert and request his help to intervene to ensure that the secretarial position in the secondary school is confirmed as a post for EIPACA by the Ministry of Education
- Letter to the Rector to alert and request his help to intervene to ensure that the secretarial position in the secondary school is confirmed as a post for EIPACA by the Ministry of Education (28/09).
- Letter to the DLVA to request a modification of the bus schedules serving EIPACA.
- First meeting of the Elected Parents (22/10).
- Meeting with IPM (13/10).
- CESC meeting (15/10).
- Meeting with Ms. HEC to know the specific needs of the international sections in secondary (03/11 from 11:00 to 12:30).
- Meeting with Mrs Palmer to understand the specific needs of the European School (05/11 from 14h to 15h30).
- Frequent meetings & exchanges with Mrs. Béjannin in the context of Covid-19.
- Several meetings & email exchanges with the IPC (ITER Parents Committee).
- Frequent exchanges with teachers' representatives.

# Parents elect for PRIMAIRE :

[parents1degre.eipaca@gmail.com](mailto:parents1degre.eipaca@gmail.com)



**Sophie Bellin**



**Rachel Dessert**



**Natalie Ehlers**



**Franco Gandini**



**Séverine  
Gaspari-Alsterlind**



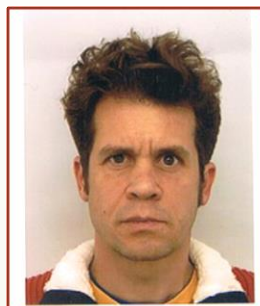
**David King**



**Hiromi  
Moellinger Ishida**



**Marta Navarro  
Sandalinas**



**Ilja Reiter**



**Aakanksha Saxena**



**Sonal Soni**



**Kazuko Villedary**



# Parents elect for SECONDAIRE :

[parents.elus.secondaire.eipaca@gmail.com](mailto:parents.elus.secondaire.eipaca@gmail.com)

Collège



**Marta  
de la Torre Adrados**



**Stéfania Gazzola  
Rondinella**



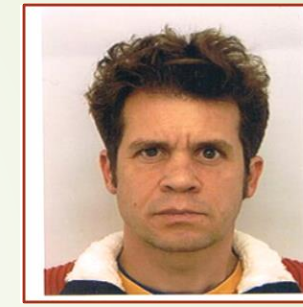
**Miyako Kimura**



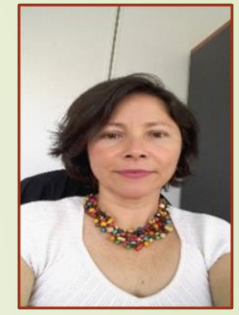
**Fiona Bonnett**



**Séverine  
Gaspari-Alsterlind**



**Ilja Reiter**



**Marta Saavedra  
(Collège et Lycée)**

Lycée



**Aline El Mowarek**



**Esther  
Durán-Lamalle**



**Edwige  
Thiel-Hacherez**



**Régine  
Trossat-Chapotot**



**Bénédicte  
Michel**



**Alexandra  
Von Marschall**



**Richard Pelton**



**Elena Picotti**