



**Forward Planning** 

**Long-Term Semester Planning** 

Academic Year: 2020-2021

Class: S7 Subject: Mathematics 5P Teacher: E.FOUNAUD No. Students: 15





## **Curriculum – Long-Term Planning**

For the competences, see the "checklist" given to the students at the end of each chapter

Date	Learning Objectives	Activities	Resources	8 key competences	Learning Outcomes / Assessment
	Exponentials		TI NSpire CX CAS	In all chapters:	Tests in class
	3D Geometry: lines and planes in space	Question of the day (QOD)	Mathematics for the	Competences 1,3,4 and 5	Graded Homework
02/09/20	<b>Part 1</b> (tools and equations)	Exercises	international student : Mathematics HL	During maths week: 6,7 and 8	Marked exam style questions
- 16/10/20	Study of a function	Exam style questions	edition, Haese & Harris publications		Marked exam style
	<b>Complex Numbers</b>		L L		paper A and B
	Part 1		Mathematics for the		
	(argand diagram)		international student		In January : Pre-Bac
			: Mathematics HL		Exams
	Conditional		(Option) second		
	probability		edition, Haese &		In June : European
02/11/20	Primitives		Harris publications		Baccalaureate Exams
-			Pure Mathematics –		
18/12/20	Study of a sequence		Bostock and		
	<b>Part 1</b> (tools and first		Chandler		
	examples) <b>3D Geometry: lines</b>		Previous European		





	and planes in space		Baccalaureate	
	Part 2 (relative		Exams	
	positions)			
	Integration: simple			
	integration			
	8			
	Discrete probability			
	distribution			
	Complex Numbers	-		
	Dort 2			
	(nolar and complay			
	(polar and complex			
	101111)			
	The second diamage			
	Logarithms			
04/01/21				
-	3D Geometry :			
19/02/21	Orthogonal projection			
	and distance			
	_			
	Integration			
	(applications.change			
	of variable,			
	integration by parts)			





	<b>3D Geometry :</b> Spheres		
	<b>Study of a sequence</b> <b>Part 2</b> (recurrence relation)		
08/03/21  23/04/21	<b>Complex Numbers</b> <b>Part 3</b> (nth roots)		
	Maths week		
	Continuous probability distribution		
10/05/20 - 30/05/20	Revisions		