



Ecole Internationale Provence-Alpes-Côte d'Azur



## **Forward Planning**

### **Long-Term Semester Planning**

**Academic Year: 2020-2021**

**Class: S7**  
**Subject: Lab Science**  
**Teacher: J.RIEHL**  
**No. Students: 10**

## Curriculum – Long-Term Planning 2020-2021

Dates	Learning objectives	Learning outcomes / Assessment	Key Competences	Activities / Resources
September - October	<p><b>TECHNIQUES IN CHEMISTRY</b></p> <p><b>1. Conductivity and its use to measure concentrations</b></p> <p><b>a. Titration by calibration of a sodium chloride solution</b></p> <p><b>b. Titration of chloride ions in a mineral water</b></p> <p><b>2. Spectrometry and absorbance : titration by calibration</b></p>	<p><b>B Test 1 : written 30 min*</b></p> <p><b>A mark based on work, behaviour, lab reports</b></p>	<p>1. Literacy (reading and writing)</p> <p>3. Mathematics, Science, Technology and Engineering</p> <p>4. Digital</p> <p>6. Personal, Social and Learning to Learn</p> <p>8. Cultural Awareness and Expression</p>	<p><b>Practicals</b></p> <p><b>Working in groups</b></p>
<b>Vacances de Toussaint</b>				
November - December	<p><b>3. Organic synthesis : producing a medication (aspirin : synthesis, purification, identification (TFC, melting point))</b></p> <p><b>4. Aspirin : the various formulations</b></p>		<p>1. Literacy (reading and writing)</p> <p>3. Mathematics, Science, Technology and Engineering</p> <p>6. Personal, Social and Learning to Learn</p>	

	<b>5. Chemistry and cooking : molecular gastronomy</b>		8. Cultural Awareness and Expression	
<b>B TEST 1</b>				
<b>Christmas holidays</b>				
<b>January - February</b>	<b>6. Titration of a triprotic acid : phosphoric acid in a cola beverage</b> <b>7. Potentiometric titration : iron(II) ions</b>		1. Literacy (reading and writing) 3. Mathematics, Science, Technology and Engineering 4. Digital 6. Personal, Social and Learning to Learn 8. Cultural Awareness and Expression	
<b>Winter holidays</b>				
<b>March - April</b>	<b>ELECTRONICS</b> <ul style="list-style-type: none"> <li>• <b>Arduino : use of an electronics platform (introduction)</b></li> <li>• <b>TinkerCard and Arduino : a simulator</b></li> <li>• <b>Using Arduino to build a light detector</b></li> </ul>		1. Literacy (reading and writing) 3. Mathematics, Science, Technology and Engineering 4. Digital 6. Personal, Social and Learning to Learn 8. Cultural Awareness and Expression	



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Spring holidays				
May - June	<ul style="list-style-type: none"><li>Using Arduino : another application (group project)</li></ul>	<b>B Test 2 : a practical, individual assessment of 1 hour</b>	<ol style="list-style-type: none"><li>Literacy (reading and writing)</li><li>Mathematics, Science, Technology and Engineering</li><li>Digital</li><li>Personal, Social and Learning to Learn</li><li>Cultural Awareness and Expression</li></ol>	
<b>B TEST 2</b>				