



École Internationale Provence-Alpes-
Côte d'Azur



Forward Planning

Long-Term Semester Planning

Academic Year: 2020-2021

Class: S6A+S6B

Subject: Philosophy

Teacher: Mr Grima-Morales

No. Students: 19+16

Curriculum – Long-Term Planning

Date	Competences	Learning Objectives	Activities	Resources and Key Competences	Learning Outcomes / Assessment
September and October	<p>Capability to analyse a thesis and to propose a critical approach</p> <p>Capability to invent arguments and examples</p> <p>Oral Skills</p>	<p>-Distinction between Philosophy and Sophistry</p> <p>-Distinction between Rationalism and Empiricism</p> <p>-Appropriation of key concepts: Opinion/Knowledge, Rationalism/Empiricism</p>	<p>Documents study</p> <p>Group works</p> <p>Oral presentation</p> <p>Essay writing</p> <p>Debate & DISPUTATIO</p>	<p>-Classical Texts</p> <p>-Newspapers</p> <p>-Videos</p> <p>-Digital Resources</p> <p>Key Competences: 1, 2, 3, 4, 5, 6, 7, 8: Holistic approach</p>	<p>Getting a clear conception of positions in the History of Epistemology.</p> <p>Explore and shape relevant responses to contemporary pbs</p> <p>Formative assessment</p> <p>Essays</p> <p>Peer and self assessment</p> <p>Oral presentation</p>
November and December	<p>Reading and analysing sources, texts from Philosophers and Scientists</p> <p>Capability to analyse scientific debates: Boyle vs Hobbes on Air Pump</p>	<p>-Distinction between different kinds of Scepticism: Pyrrhonism/Academic Scepticism/Hume's Scepticism</p> <p>-Appropriation of key concepts: Certainty/Doubt, Reality/Illusion</p>	<p>Documents study</p> <p>Group works</p> <p>Oral presentation</p> <p>Essay writing</p> <p>Role play</p> <p>Debate & DISPUTATIO</p>	<p>-Classical Texts</p> <p>-Newspapers</p> <p>-Videos</p> <p>-Digital Resources</p> <p>Key Competences: 1, 2, 3, 4, 5, 6, 7, 8: Holistic approach</p>	<p>Getting a clear conception of positions in the History of Epistemology. Understanding Modern Probabilism.</p> <p>Explore and shape relevant responses to contemporary pbs</p> <p>Formative assessment</p> <p>Summative test</p> <p>Essays</p> <p>Peer and self assessment</p> <p>Oral presentation</p>
January and February	<p>Capability to analyse philosophical and scientific controversies: Climate change debate</p> <p>Free will debate</p> <p>Oral Skills</p>	<p>-Appropriation of key concepts: Objective/Subjective</p> <p>-Appropriation of key concepts: Freedom/Determinism</p>	<p>Documents study</p> <p>Group works</p> <p>Oral presentation</p> <p>Essay writing</p> <p>Role play</p> <p>Debate & DISPUTATIO</p>	<p>-Classical Texts</p> <p>-Newspapers</p> <p>-Videos</p> <p>-Digital Resources</p> <p>Key Competences: 1, 2, 3, 4, 5, 6, 7, 8: Holistic approach</p>	<p>Getting a clear conception of positions in the History of Epistemology. Understanding Modern Probabilism.</p> <p>Explore and shape relevant responses to contemporary pbs</p> <p>Getting a clear conception of positions in the History of Ethical Philosophy. Compatibilistic and Non-Compatibilistic approaches (Descartes vs Hume).</p> <p>Understanding the opposition between Universalism and Relativism.</p> <p>Formative assessment</p> <p>Essays</p> <p>Peer and self assessment</p> <p>Oral presentation</p>
March and April	<p>Capability to analyse a thesis and to propose a critical approach</p> <p>Capability to invent arguments and examples</p> <p>Oral Skills</p>	<p>-Distinction between different kinds of Hedonism, Utilitarianism and Deontology</p> <p>-Appropriation of key concepts: Happiness/Duty, Values Fact</p>	<p>Documents study</p> <p>Group works</p> <p>Oral presentation</p> <p>Essay writing</p> <p>Role play</p> <p>Debate & DISPUTATIO</p>	<p>-Classical Texts</p> <p>-Newspapers</p> <p>-Videos</p> <p>-Digital Resources</p> <p>Key Competences: 1, 2, 3, 4, 5, 6, 7, 8: Holistic approach</p>	<p>Getting a clear conception of positions in the History of Ethical Philosophy.</p> <p>Explore and shape relevant responses to contemporary pbs</p> <p>Formative assessment</p> <p>Essay</p> <p>Peer and self assessment</p> <p>Oral presentation</p>
April, may and June	<p>Reading and analysing sources, texts from Philosophers and Scientists</p> <p>Capability to</p>	<p>-Distinction between different kinds of Hedonism, Utilitarianism and Deontology</p> <p>-Appropriation of</p>	<p>Documents study</p> <p>Group works</p> <p>Oral presentation</p> <p>Essay writing</p> <p>Role play</p> <p>Debate & DISPUTATIO</p>	<p>-Classical Texts</p> <p>-Newspapers</p> <p>-Videos</p> <p>-Digital Resources</p> <p>Key Competences: 1, 2, 3, 4, 5, 6, 7, 8: Holistic approach</p>	<p>Getting a clear conception of positions in the History of Ethical Philosophy.</p> <p>Explore and shape relevant responses to contemporary pbs</p> <p>Formative assessment</p>

	analyse scientific debates: Milgram experiment Oral Skills	key concepts: Happiness/Duty, Values Fact Universalisms/Relativism			Summative test Essay Peer and self assessment Oral presentation
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The class will follow the Syllabus from Brussels

SYLLABUS

DOMAIN: **EPISTEMOLOGY**

THEORIES: Empiricism, Rationalism, Scepticism

CONCEPTS: Opinion/Knowledge Reason/Experience Certainty/Doubt Reality/Illusion
Objective/Subjective

Questions:

How much should we trust opinions? To each one his own truth? What does it mean 'to prove' something? Does modern science enable us to know everything? Should we overcome our illusions?

DOMAIN: **ETHICAL PHILOSOPHY**

THEORIES: Hedonism, Utilitarianism, Deontology

CONCEPTS: Freedom/Determinism Happiness/Duty Values/Facts Relativism/Universalism

Questions:

Is free will compatible with determinism? Is pleasure starting point of happiness? Are we always responsible for our choices? Are good and evil relative? How can we decide an action is just or not?

DOMAIN: **POLITICAL PHILOSOPHY**

THEORIES: Social Contract Theory, Liberalism, Democracy

CONCEPTS: Social Contract Theory/ State/Society/Individual Justice/Equity/Equality/ The Right of Revolution

Questions:

Is it possible to imagine a society without a State? Is what is legal necessarily just? Are Human Rights a useful fiction? Does justice entail treating everyone the same? Is freedom always opposed to equality?

DOMAIN: **Anthropology**

THEORIES: Humanism, Speciesism, Existentialism

CONCEPTS: Progress/Crisis/Sustainability Digital Revolution Alienation/Freedom Art/Language
Personal/Sexual/Gender/Social Identity

Questions:

Is mankind an animal like any other? Do we need to stop progress? Can we still have a private life?
Is art necessarily a transgression? What determines your gender?

Planning

-1 st Semester of s6 : Epistemology

- 2 nd Semester of s6 : Ethical Philosophy
- 1 st Semester of s7 : Political Philosophy
- 2 nd Semester of s7 : Anthropology