



Ecole Internationale Provence-Alpes-Côte d'Azur



Forward Planning

Long-Term Semester Planning

Academic Year: 2020-2021

Class: S1

Subject: Human Sciences: Geography

Teacher: Mrs Veronica Pinches

No. Students: 23

Curriculum – Long-Term Planning 2020-2021

Date	Learning Objectives	Activities	Resources	Key Competences*	Learning Outcomes / Assessment
<p><i>8 weeks</i></p> <p><i>(18th January – 22nd March, 2020)</i></p>	<p><u>Introduction to Geography Orientation and Topography</u></p> <p>What is Geography?</p> <p>What are the different types of geography?</p>	<p><i>Activities will be differentiated in class through questioning, seating, and tasks</i></p> <p>Discussion to find out what students have studied in Primary school. Students to look at their timetable and see how geogroahy relates to all other subjects. Introduce and look at different types and eamples of geography. Interactive game: Applying our knowldge- Guess the type of geogrpahy.</p>	<p>Powerpoint</p> <p>Maps</p> <p>Timetables</p> <p>Guess the type of geography game</p>	<p>Personal, Social and Learning to Learn</p> <p>Literacy (Reading and writing)</p> <p>Citizenship</p> <p>Entrepreneurship</p>	<p><i>Students will self evaluate their work during class. Formative assessment will be used continuously</i></p> <p>To know, understand and demonstrate the different types of geography.</p> <p>Formative assessment</p>

	<p>How can we use the main Geographical tools?</p> <p>What are maps?</p> <p>Why are maps important?</p> <p>To be able to identify different types of maps and their different purposes.</p> <p>What is a sketch Map?</p> <p>Drawing a sketch map.</p>	<p>Video Clip to illustrate why maps are important followed by discussion</p> <p>Vocabulary – relief, topography etc..</p> <p>Group activity: Exploring five different types of maps and their different purposes.</p> <p>Introduce sketch maps.</p> <p>Looking at the purpose and usefulness of them.</p> <p>Drawing a sketch map of our route to school. Discussing the problems that we encountered.</p> <p>To draw a sketch map from a photograph</p>	<p>Powerpoint</p> <p>Video clip</p> <p>Different types of maps and coloured photocopies for each group.</p> <p>Worksheet table</p> <p>Powerpoint</p> <p>Photographs</p> <p>Worksheets</p> <p>Plain paper</p>	<p>Personal, Social and Learning to Learn Literacy (Reading and writing) Entrepreneurship</p>	<p>To be able to read and analyse accurately the different types of geographical documents (maps)</p> <p>To identify the different types of maps and their purpose.</p> <p>Formative assessment</p> <p>To understand and be able to draw a sketch map.</p> <p>Formative assessment</p>
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	<p>What are map symbols?</p> <p>Why are symbols important?</p>	<p>Exploring and identifying the different symbols on maps. Worksheet –guess that symbol.</p>	<p>Powerpoint Maps Worksheets</p>	<p>Personal, Social and Learning to Learn Literacy (Reading and writing)</p>	<p>To be able to read and analyse accurately the different symbols on geographical documents (maps)</p> <p>Formative assessment</p>
	<p>What is the rose compass?</p> <p>Why do we need them?</p>	<p>Introduce the compass and points on a compass.To realise the direction of the sun rising and setting. Navigating by the stars. Students to use a compass in groups, to follow the instructions and note their direction in the playground. Worksheet on directions.</p>	<p>Powerpoint Maps Worksheets Compasses</p>	<p>Personal, Social and Learning to Learn Literacy (Reading and writing) Entrepreneurship</p>	<p>To be know and understand the importance of the compass rose. To be able to follow simple directions using a compass. Formative assessment</p>
	<p>What are contour lines and scales?</p> <p>To be able to create links between</p>	<p>Video clip – Harry Potter. Identifying how the countryside has changed. Discussion</p>	<p>Powerpoint Maps Video clips Photographs Worksheets</p>	<p>Personal, Social and Learning to Learn Literacy (Reading and</p>	<p>To be able to read and analyse accurately the different symbols on geographical documents (maps)</p>

	<p>different scales</p>	<p>about hwo we demarcate hills and mountains on maps. Looking at examples. Practical reinforcement – 3d to 2d using our hands.</p> <p>Scales: discussion and activities looking at measuring distances and working out the scale of a maps.</p>	<p>Plain paper</p>	<p>writing) Mathematics, Science, Technology and Engineering</p>	<p>To be able to identify questions/scales and issues in relation to documents. To be able to create links between different scales. Formative assessment</p>
<p>What is the site and situation of my local area on several scales (regional, national and European)?</p>	<p>Exploring maps on a local, narional and European scale. Name that country activity. and Europe Investigation.</p>	<p>Powerpoint Google Maps –ICT room Maps different types Photographs Worksheets</p>	<p>Personal, Social and Learning to Learn Literacy (Reading and writing) Mathematics, Science, Technology and Engineering Digital Technology</p>	<p>To explain the Historical and European context To identify different European countries and their capitals. To identify, explain and illustrate the differences between the physical, political and economic borders in Europe. Formative assessment</p>	
<p>How can we define the borders of Europe?</p>	<p>Activities to Explore the physical boundaries of Europe but also looking at the political and economic maps of</p>	<p>Powerpoint Maps different types Photographs Worksheets</p>			
<p>How has relief affected the local, regional, national and</p>					

<p>4 Weeks (22nd March - 19th April, 2020).</p>	<p>global territory?</p> <p><u>Planet Earth</u></p> <p><i>Cross curricular work with Integrated Sciences.</i></p> <p>How does the Earth's movement in the solar system influence our daily life?</p> <p>What is the position and movement of earth in the solar system?</p>	<p>Europe. Exploring the natural borders of Europe and the world.</p> <p>End of unit test.</p> <p>File check</p> <p>Activities:</p> <p>Video clips, PowerPoint presentations, worksheets, drawing and labelling of diagrams and practical demonstrations of</p>	<p>Powerpoint Video clips Google Maps –ICT room Balloon and torch Worksheets Globe Atlases</p>	<p>Personal, Social and Learning to Learn Literacy (Reading and writing) Mathematics, Science, Technology and Engineering Digital Technology</p>	<p>End of Unit Summative Assessment <u>on Geography Orientation and Topography</u> Communication, organisation and attitude assessment</p> <p>To understand and explain the Earth's movement in the solar system. To understand how this effects our daily lives To know and understand the concept of rotation and</p>
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	<p>What is rotation, axis, Seasons and Time zones</p> <p>What is longitude and latitude?</p>	<p>rotation with a balloon and torch. Discussion about Time Zones when we travel. What happens? Greenwich Meantime, International date line.</p> <p>Longitude and latitude activities to include exercises and worksheets.</p> <p>A mini project on Planet Earth</p>			<p>revolution, seasons and time zones.</p> <p>To understand and define the vocabulary of the topic. To demonstrate knowledge and understanding by locating different cities across the world based on the Longitude and Latitude coordinates. Formative assessment</p>
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<p>8 weeks</p> <p>19th April - 21st June, 2020</p>	<p><u>Weather and Climate</u></p> <p><i><u>Cross curricular work with Integrated Sciences.</u></i></p> <p>What is the difference between weather and climate?</p> <p>What are the different features of weather and how are they measured?</p> <p>What are the different features of weather and how are they measured?</p>	<p>Activities to include explanations, note taking and an interactive game– identifying “weather or climate?”</p> <p>Discussion about the different types of weather and climate from around the world.</p> <p>Identifying different features of weather.</p> <p>Drawing and labelling the water cycle.</p> <p>Exploring how we measure the weather. Worksheet.</p>	<p>Powerpoint Video clips Worksheets Learning outdoors Weather instruments Maps Weather maps Climate Maps Photographs of the different types of Flora and Fauna</p>	<p>Personal, Social and Learning to Learn Literacy (Reading and writing) Mathematics, Science, Technology and Engineering Digital Technology</p>	<p>To know, identify and explain the differences between weather and climate.</p> <p>To identify and explain the different features of weather.</p> <p>To know, identify, explain and understand how the weather is measured?</p> <p>To draw and label accurately a diagram of the water cycle.</p>
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	<p>How does climate influence human activity?</p>	<p>Fauna</p> <p>Teaching activities based on our environment. Discussions and activities based on key questions.</p> <p>What we can do to help on an individual, local, national and international scale?</p> <p>What was the effect of Lockdown on the environment and climate?</p> <p>Cross curricular activities and links made to history/ Ethics and Stem project with Maths, science etc...</p>	<p>Powerpoint Video clips Worksheets Learning outdoors Maps Weather maps Climate Maps Photographs of the different types of Flora and Fauna</p>		<p>To explain the influence of human activity on the climate?</p> <p>Formative assessment</p> <p>End of unit and year Summative assessment.</p>
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* Link to 8 key competences:

1. Literacy (reading and writing)



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2. Multilingualism
3. Mathematics, Science, Technology and Engineering
4. Digital
5. Personal, Social and Learning to Learn
6. Citizenship
7. Entrepreneurship
8. Cultural Awareness and Expression