

# Ecole Internationale de Manosque International School of Manosque



European School Manosque  
Rentrée 2020

## Contact information

Contact Person		Email
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<b>Ms Emma Fayet,</b> Principal Education Adviser	School life outside of lessons	cpe.eipaca@ac-aix-marseille.fr
<b>Vie Scolaire</b>	Absences, late arrivals, lockers	Viescolaire.0040543u@ac-aix-marseille.fr
<b>Mrs Anne Hayward,</b> Secondary School Secretary	Timetable issues, authorisation forms, exchanges, admin	secretariat.2degre@ac-aix-marseille.fr
<b>Mrs Veronica Pinches</b> Form Teacher for S1 Learning Support Coordinator	First point of contact for issues specific to class Learning difficulties (PAP)	Veronica.pinches@ac-aix-marseille.fr
<b>Mrs Sarah Monaco</b> Form Teacher for S2	First point of contact for issues specific to class	Sarah.monaco@ac-aix-marseille.fr
<b>Mr. Matthew CANHAM</b> Form Teacher for S3	First point of contact for issues specific to class	Matthew.canham@ac-aix-Marseille.fr
<b>Ms. Andrea SIMONIN</b> S1-S3 Cycle Coordinator	Educational Issues, options, organisation of observation cycle	Andrea.simonin@ac-aix-marseille.fr
<b>Ms. Rebeca Morones</b> Form Teacher for S4 S4-S5 Cycle Coordinator	First point of contact for issues specific to class	Rebeca.morones@ac-aix-Marseille.fr

# CURRENT SITUATION September 2020

CLASSES	2020-2021
S1 (Year 1)	23
S2 (Year 2)	21
S3 (Year 3)	21
S4 (Year 4)	28
S5 (Year 5)	22
S6A (Year 6)	19
S6B (Year 6)	16
S7 (Year 7)	18
<b>TOTAL</b>	<b>168</b>

41 Teachers



# **NEW! Cycle Coordinators 2020-2021**

S1-S3: Andrea Simonin

S4-S5: Rebeca Morones

S6-S7: Tamara Bonhomme

For overview of students, options, exams, projects, ...



# Audit 21-25 September 2020

- ▶ Every 3 years to renew accreditation as a European School
- ▶ 2 inspectors visit and undertake:
  - Lesson observations – in situ or at distance (cameras)
  - Meetings with stakeholders
- ▶ Previous audit report (2017) can be found [here](#)

# Reference Documents

- General Rules of the European Schools: [2014-03-D-14-en-9](#)
- Website of the European Schools [www.eurasc.eu](http://www.eurasc.eu)
- Organisation of studies and courses in the European Schools: [2019-04-D-13-en-1](#)
- Key Competences for Lifelong Learning in the European Schools: [2018-09-D-69-en-1](#)
- Basic Proficiency level (languages): [2013-08-D-11-en-1](#)
- Marking System of the European Schools: Guidelines for use: [2017-05-D-29-en-9](#)
- Provision of Educational Support in the European Schools: [2012-05-D-14-en-9](#)



# COMMUNICATION

- Via Pronote:

Absences, absence of teachers, Rearranged classes, calendar, important messages, content of lessons, homework

- Via MySchool:

Marks, reports, announcements

- Please make sure you have parent and student access to both. Let your form teacher and the secretariat know if not!



# **Classroom Protocol 2020-2021**

## **Clear explanation of school rules**

- ▶ All students and parents to sign and keep in carnet – copy on Pronote and MySchool
- ▶ Teachers will try to avoid homework due the next day and encourage students to plan out their homework
- ▶ Mobile phones are not allowed at all inside school for S1-S4 students!





# Homework Policy 2020-2021

Homework should be handed in on time and if done so, will be marked out of 10

If homework is late, 1 day up to a week, it will be marked out of a maximum of 9 points

Homework will not be accepted if more than 1 week late and will result in a zero.



# Organisation of Studies

All courses are given the official number of periods according to the European School requirements. For information please click [here](#).

Regular attendance at all lessons is compulsory.

FLE and ESL students must attend their FLE and ESL lessons as it is vital that they reach a level of competence to allow them to progress in all of their lessons as quickly as possible. The FLE and ESL policy is [here](#).



# Learning Support European Schooling

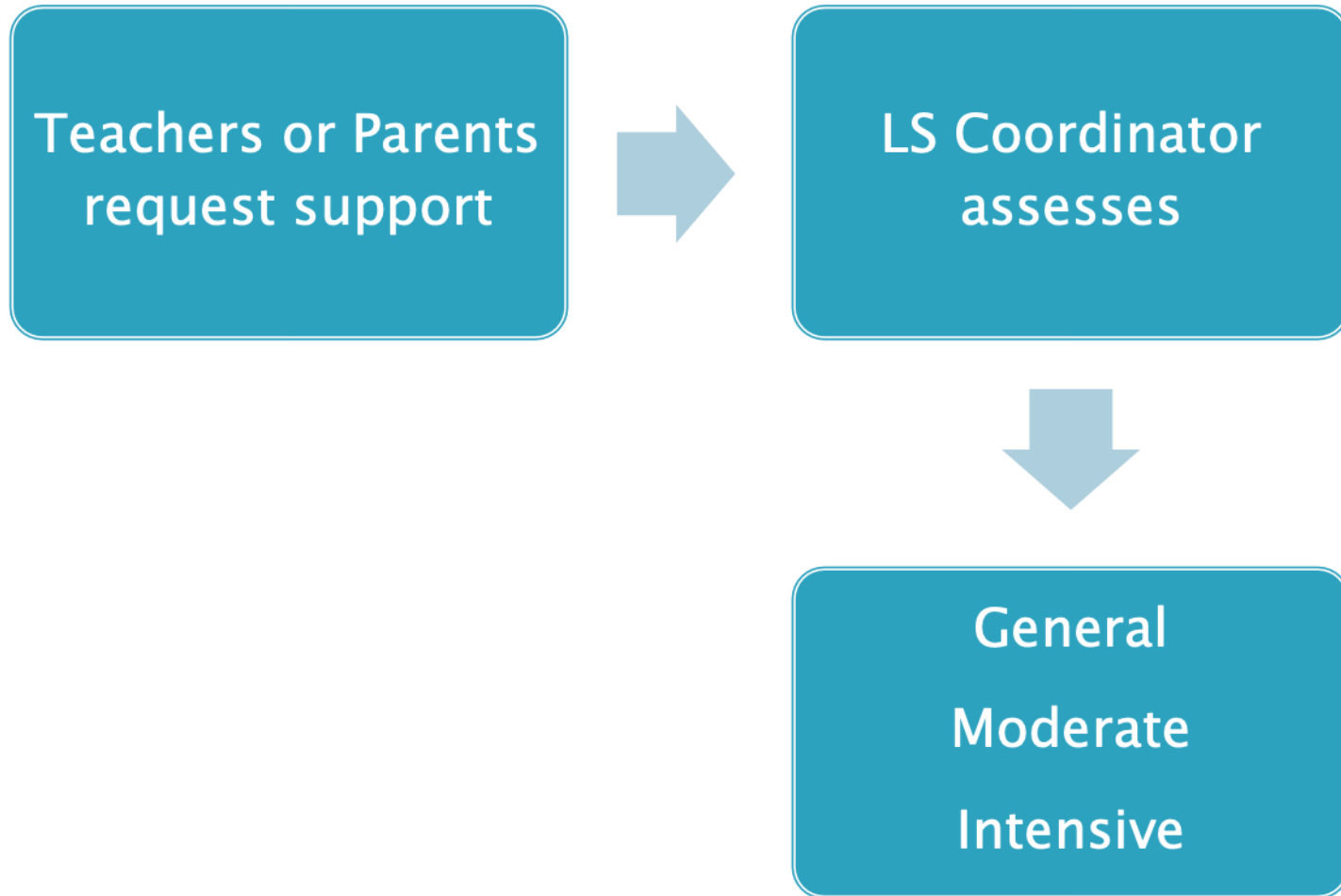
Learning Support Coordinator: Veronica Pinches

## Learning Support Policy

- ▶ Individual learning plans (like PAP) established and reviewed regularly
- ▶ Short term targets (set by relevant teachers)
- ▶ Variety of teaching and learning styles
- ▶ Communication and record keeping (IEP) for each child
- ▶ Class observation, regular meetings, team teaching, support in class – 2 hours per week
- ▶ Existing PAP are still valid until reviewed – teachers of the student are informed



# Learning Support Process ES



# General Learning Support

- ▶ Required after differentiation in normal classes
- ▶ Difficulties in 1 or more subject (perhaps FLE)
- ▶ Need to catch up education
- ▶ Need to acquire effective learning strategies
- ▶ Establish group learning plan or individual learning plan



# Moderate Learning Support

- ▶ Problems with language
- ▶ Problems with concentration
- ▶ Moderate learning difficulty
- ▶ Establish Individual Learning Plan (ILP)
- ▶ Establish specific learning objectives in the relevant subjects
- ▶ Establish criteria for évaluation
- ▶ Evaluate success of support



# Intensive Learning Support

- ▶ Learning, emotional, behavioural and/or physical difficulties
- ▶ Meeting of Support Advisory Group – how to best meet pupil's needs
- ▶ Individual learning plan established (valid for 1 year)
- ▶ Formal, signed agreement between school and parents (Intensive support agreement)



# Intensive Learning Support

- ▶ Support Advisory Group:
  - Direction
  - Form teacher
  - Other teachers as relevant
  - L1 teacher
  - Support coordinator
  - CPE
  - Parents
  - Doctor or other specialists if relevant





# Learning Support

- ▶ LS Coordinator
- ▶ Teachers are aware of students needs and differentiate/adapt tasks accordingly
- ▶ Increasing number of students requiring adaptation
- ▶ FLE and Intensive English classes for those who arrive late and are not bilingual – these are compulsory to attend



## Evaluation of Students

- ▶ A mark = classwork, effort, homework, tests
- ▶ B mark = end of semester exams or B tests  
(S4-S7 only)
- ▶ C mark = overall mark for the year semester 2  
only (not a mathematical average)
- ▶ focus on competences – not all homework will be  
given a mark



# New Marking Scale

This is the system of evaluation used in classes S1-S7 in European Schools

<https://www.eursc.eu/en/European-Schools/studies/marking-scale>



## MARKING SCALE EUROPEAN SCHOOLS

<b>Definitions</b>	<b>Grades</b>	<b>Marks</b>	<b>Performance</b>
<b>Excellent though not flawless performance entirely corresponding to the competences required.</b>	<b>A</b>	<b>9.0-10</b>	<b>Excellent</b>
<b>Very good performance almost entirely corresponding to the competences required.</b>	<b>B</b>	<b>8.0-8.9</b>	<b>Very good</b>
<b>Good performance corresponding overall to the competences required.</b>	<b>C</b>	<b>7.0-7.9</b>	<b>Good</b>
<b>Satisfactory performance corresponding to the competences required.</b>	<b>D</b>	<b>6.0-6.9</b>	<b>Satisfactory</b>
<b>Performance corresponding to the minimum of the competences required.</b>	<b>E</b>	<b>5.0-5.9</b>	<b>Sufficient</b>
<b>Failed</b>			
<b>Weak performance almost entirely failing to meet the competences required.</b>	<b>F</b>	<b>3.0-4.9</b>	<b>Failed (Weak)</b>
<b>Very weak performance entirely failing to meet the competences required.</b>	<b>FX</b>	<b>0-2.9</b>	<b>Failed (Very weak)</b>

# Evaluation of Students

**Philosophy is to have positive evaluation – more flexible in observation cycle S1-S3**

- ▶ S1, S2, S3    Grades A – Fx
- ▶ S4, S5        Marks out of 10, whole numbers or half marks only or grades A-Fx
- ▶ S6             Marks out of 10, whole numbers or half marks only
- ▶ S7             Marks out of 10, correct to 1 decimal place



# Evaluation of Students

## Reports – MySchool

- ▶ Oct/Nov 2020 Mid Semester 1 – marks/grades, comments
- ▶ January 2021 End of Semester 1 – comments and marks in all subjects
- ▶ April 2021 Mid Semester 2 – marks/grades, comments
- ▶ June 2021 End of Semester 2 - comments and marks in all subjects plus final marks for the year



## Conseils de classe

Conseil de classe in European Schools are for teaching staff only at the end of each semester

**Important:** Please don't leave all of your concerns until the end of the semester as we react as soon as we have the information. It is much better to contact us as we can usually solve problems very quickly.



# Class representatives

- ▶ Elections for Parent Representative in October
- ▶ Class representatives needed to communicate with all families in a class and the form teachers, especially about trips
- ▶ Role is different to French schools
- ▶ Try to decide very soon on class reps





# Requests for Change of Section

- End of Primary School
- End of S3 / 4IN
- End of S5 / 2IN
- Requests must be made to the form teacher and Director of Studies before the first semester conseil de classe
- Aptitude tests will be required
- Places are very limited



# Language Proficiency levels

Official Document 2013-08-D-11-en-1

	S5	S7
L2 (started in nursery)	B2	C1 +
L3 (started in S2)	A2 +	B1 +
L4 (started in S4)	A1	A2 +
L5 (started in S6)	A1	A2

See article 47 General Rules of European Schools:

If a pupil's knowledge of a language required for the continuation of his/her education is poor or non-existent because his/her former school followed a different curriculum, his/her legal representatives shall undertake to send him/her to classes in that language



# European Baccalaureate Results

Overall success rate in Manosque: 99%

Year	2020	2019	2018	2017	2016	2015	2014	2013
Number of Students	16	19	7	12	22	12	6	8
Pass Rate	100%	100%	100%	100%	100%	93%	100%	100%
EIPACA Average	77.68%	80.93%	84.48%	79.41%	81.67%	79.9%	82.39%	76.95%
European Schools Average		78.84%	78.4%	78.1%	78.3%	78%	77.31%	77.3%



Student	University	Course	Offer	EB Result
1	Edinburgh University, UK	Chemical Engineering	75% overall with 7.5 in 3 subjects including maths (5P) and chemistry	81.40%
2	De Montfort University, UK	Game Art	with 60% to include 6 out of 10 in English <b>OFFER ACCEPTED</b>	73.10%
3	Ecole Polytechnique Fédérale de Lausanne, Switzerland	Physique	80% overall	86.13%
4	Ecole Polytechnique, Palaiseau, France	Bachelor programme	EB 6.0	90.75%
5	IUT Aix-Marseille: Aix-en-Provence	DUT Métiers du Livre et du Patrimoine	EB 6.0	88.63%
6	University of Kent, UK	Finance and Investment	EB 6.0	69.60%
7	University of Strathclyde	Master in International Business with a Modern Language	Overall average of 85% with a minimum score of 8. Three written subjects to include Mathematics and Spanish.	91.78%
8	The University of Edinburgh	Medical Sciences	Accepted offer and confirmed place	87.84%
9	Ecole d'art intercommunale Digne-les-Bains	Prépa: they will help you get into art school	Successful Accepted offer and confirmed place	69.60%
10	EPFL	Chemistry	80% overall	85.20%
11	De Montfort University	Graphic Design BA	Successful (60% overall + minimum 6.0 in English)	64.30%
12	University of Groningen	pharmacy	yes(I just need to pass the bac)	65.61%
13	University of Stirling	Sport Business Management	Successful (European Baccalaureate with 70% overall to include 60% in English) firmly accepted offer and confirmed place	71.20%
14	Classe prepa d'École des Beaux-Arts de Sète	Prépa Beaux Art	EB 6.0 +portfolio and interview	61.54%
15	Ecole supérieure d'art d'Aix en Provence Felix Ciccolini		EB 6.0 +portfolio and interview	64.76%
16	Imperial College London	Biomedical Engineering	85% Overall, 90% in Mathematics, 85% in two of Biology, Physics or Chemistry and 60% in English	91.43%

# Careers Guidance - exams

- PSAT, SAT, ACT are desirable for US colleges – see College Board  
<https://sat.collegeboard.org/home>
- IGCSE English advised for English qualification – recognised internationally



# International GCSE exams for S5 (S4) students

- ▶ These are optional exams at EIPACA, and cost approximately 65€ per subject to enter plus administration fee
- ▶ Subjects taught in English are possible but the European programmes are not exactly the same as the Edexcel IGCSE programmes so some individual study is necessary
- ▶ Registration takes place in January.
- ▶ Marking scale and programmes change for exams in June 2019 (9-1) – information meeting to be arranged



# Questions

Please ask if there is anything you don't understand or need clarification on – the door is always open (in pole culturel)!

- ▶ Office
- ▶ Email:

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