

**Soutien éducatif
Learning Support
European School Manosque**

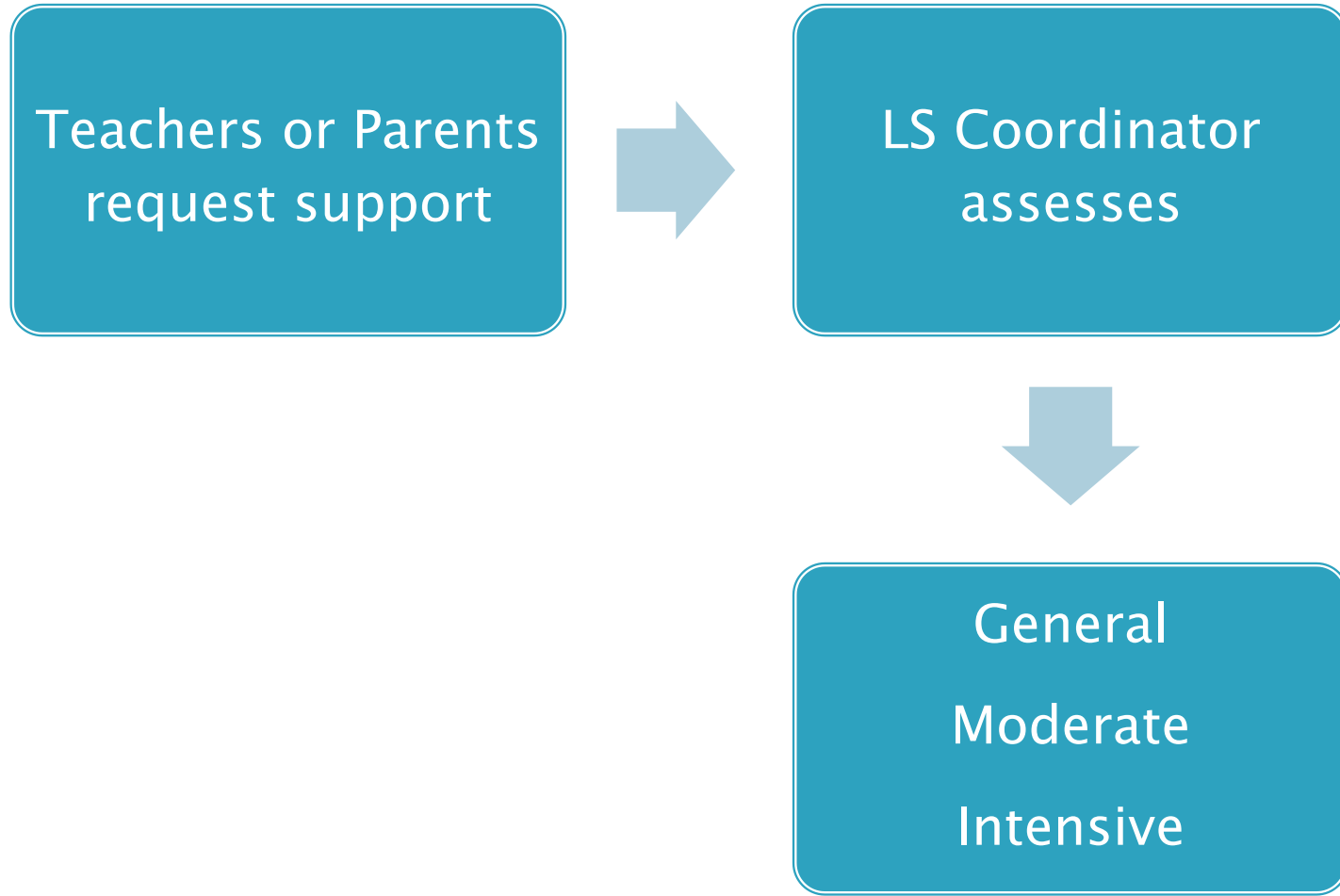
2020-2021

Learning Support European Schooling

Learning Support Coordinator: Veronica Pinches

- ▶ Individual learning plans (like PAP) established and reviewed regularly
- ▶ Short term targets (set by relevant teachers)
- ▶ Variety of teaching and learning styles
- ▶ Communication and record keeping (IEP) for each child
- ▶ Class observation, regular meetings, team teaching, support in class – 2 hours per week

Learning Support Process ES



General Learning Support

- ▶ Required after differentiation in normal classes
- ▶ Difficulties in 1 or more subject (perhaps FLE)
- ▶ Need to catch up education
- ▶ Need to acquire effective learning strategies
- ▶ Establish group learning plan or individual learning plan

Moderate Learning Support

- ▶ Problems with language
- ▶ Problems with concentration
- ▶ Moderate learning difficulty
- ▶ Establish Individual Learning Plan (ILP)
- ▶ Establish specific learning objectives in the relevant subjects
- ▶ Establish criteria for évaluation
- ▶ Evaluate success of support

Intensive Learning Support

- ▶ Learning, emotional, behavioural and/or physical difficulties
- ▶ Meeting of Support Advisory Group – how to best meet pupil's needs
- ▶ Individual learning plan established (valid for 1 year)
- ▶ Formal, signed agreement between school and parents (Intensive support agreement)

Intensive Learning Support

- ▶ Support Advisory Group:
 - Direction
 - Form teacher
 - Other teachers as relevant
 - L1 teacher
 - Support coordinator
 - CPE
 - Parents
 - Doctor or other specialists if relevant