

European Schools Grading Scale

	Grade (S1-S3)	Numerical Mark (S4-S6)	Numerical mark 1 decimal S7 preliminary mark	Numerical mark 2 decimals S7 final mark	Performance Indicator
Excellent though not flawless performance entirely corresponding to the competences required by the subject	A	10 9.0-9.5	9.0-10	9.00-10	Excellent
Very good performance almost entirely corresponding to the competences required by the subject	B	8.0-8.5	8.0-8.9	8.00-8.99	Very good
Good performance corresponding overall to the competences required by the subject	C	7.0-7.5	7.0-7.9	7.00-7.99	Good
Satisfactory performance corresponding to the competences required by the subject	D	6.0-6.5	6.0-6.9	6.00-6.99	Satisfactory
Performance corresponding to the minimum of the competences required by the subject	E	5.0-5.5	5.0-5.9	5.00-5.99	Sufficient
Weak performance almost entirely failing to meet the competences required by the subject	F	3.0-4.5	3.0-4.9	3.00-4.99	Failed (Weak)
Very weak performance entirely failing to meet the competences required by the subject	FX	0-2.5	0-2.9	0.00-2.99	Failed (Very weak)

This new marking system contains 7 rather than 10 levels. Each level is characterized by a performance descriptor, a grade and a definition of general attainment. All ES Syllabuses now contain subject-specific attainment descriptors. It is important that these attainment descriptors be used in planning for teaching, learning, assessment and reporting.

A student is deemed to pass at 5 (Sufficient – Grade E). A 5 can only be awarded where the requirements of the relevant attainment descriptor have been achieved.

The new marking system for the secondary cycle of the European Schools, decided by the BoG at its meeting in Prague 2015, contains numerical marks and alphabetical grades, therefore both are used for assessment: