



MINISTÈRE
DE L'ÉDUCATION NATIONALE,
DE L'ENSEIGNEMENT SUPÉRIEUR
ET DE LA RECHERCHE



Ecole Internationale Provence-Alpes-Côte d'Azur International School



Description of European Baccalaureate

European Schooling at the International School of Manosque, an Accredited European School

English is the main language of instruction (80% of teaching time). This European Schooling responds to the needs of those students, from ITER countries, aged 12/13 years, for whom teaching 50 % French and 50 % English would be a handicap for the preparation of the "Diplôme National du Brevet" at 9th Grade level. A fundamental principle of the European Schools is the teaching of mother tongue / dominant language as first language (L1). This principle implies the pupil's enrolment in the section of his/her mother tongue / dominant where such a section exists.

The English language section of European Schooling is aimed at native English speakers. Taking a European Baccalaureate with first language English satisfies English Language requirements for non-native students entering a UK university. A booklet on the European Baccalaureate can be downloaded from the Department for Education website (<https://www.gov.uk/government/publications/information-on-the-european-baccalaureate>).

Pedagogical organization

The pedagogical organisation is designed to reflect and to be consistent with the general principles of European schooling.

- Most subjects are taught in the language of the section (L1) unless otherwise stated.
- Study of a first foreign language (L2 or 'vehicular' language: French) is compulsory. The level achieved at Baccalaureate level is equivalent to level C1 of the European Framework of languages and is a higher level than A Level French.
- All pupils learn a second foreign language (L3) from secondary year 1, to be chosen from amongst the following European languages: German, Italian or Spanish.
- Pupils have the opportunity to study a third foreign language (L4) from secondary year 4, to be chosen from amongst the following European languages: German, Italian, Spanish.
- Language courses are taught to mixed groups of pupils of different nationalities by native speaker teachers.
- Art, music and physical education lessons seek to increase cultural interaction.
- From secondary year 3, history, geography and ethics are taught in the 'vehicular' language (L2), as is economics, an option which may be taken from secondary year 4. The syllabi which are taught conform to those for European schooling (www.eurisc.eu/).

Final Qualification: The European Baccalaureate

The secondary school course is validated by the European Baccalaureate examinations at the end of the seventh year. The certificate awarded is fully recognised in all the countries of the European Union, as well as in a number of others. The Examining Board, which oversees the examinations in all language sections, is chaired by a university professor and is composed of examiners from each country of the Union. They are appointed annually by the Board of Governors and must meet the requirements laid down in their home countries for appointment to examining boards of the same level.

Assessment

Marking system: For assessment purposes teachers use a marking scale of 0 to 10. Equivalences between the various marks on the scale and the performance of the pupil are below:

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	Grade (S1-S3)	Numerical Mark (S4-S6)	Numerical mark 1 decimal S7	Numerical mark 2 decimals S7	Performance Indicator
Excellent though not flawless performance entirely corresponding to the competences required by the subject	A	10 9.0-9.5	9.0-10	9.00-10	Excellent
Very good performance almost entirely corresponding to the competences required by the subject	B	8.0-8.5	8.0-8.9	8.00-8.99	Very good
Good performance corresponding overall to the competences required by the subject	C	7.0-7.5	7.0-7.9	7.00-7.99	Good
Satisfactory performance corresponding to the competences required by the subject	D	6.0-6.5	6.0-6.9	6.00-6.99	Satisfactory
Performance corresponding to the minimum of the competences required by the subject	E	5.0-5.5	5.0-5.9	5.00-5.99	Sufficient
Weak performance almost entirely failing to meet the competences required by the subject	F	3.0-4.5	3.0-4.9	3.00-4.99	Failed (Weak)
Very weak performance entirely failing to meet the competences required by the subject	FX	0-2.5	0-2.9	0.00-2.99	Failed (Very weak)

European Baccalaureate Calculation and Assessment

Part examinations take place in January. All subjects in which a written examination is taken in the Bac are examined, i.e. L1, L1HL, L2, L2HL, Maths, all 4- period options.

The Baccalaureate written exams take place in early June, and the oral exams take place at the beginning of July.

• Written Exams

Candidates take five written exams:

1. Language 1 English /Advanced Language 1 English
2. Language 2 French / Advanced Language 2 French
3. Mathematics (3 or 5 periods)
4. 4-period option
5. 4-period option

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• Oral exams

Candidates take three oral exams:

1. L1 English/ L1 English Advanced
2. Choice of
 - a. L2 French or Advanced L2 French
 - b. History (2 or 4 periods)
 - c. Geography (2 or 4 periods)
3. Choice of
 - a. Advanced mathematics (compulsory for students following course)
 - b. Philosophy (2 periods)
 - c. Language 3
 - d. Language 4
 - e. Biology (2 or 4 periods)
 - f. Chemistry (4 periods)
 - g. Physics (4 periods)

With the exception of Language 1 and Language 2, no subject can be chosen for both a written and oral exam.

• Marks

The preliminary mark will count for 50% of the final mark, made up as follows: class marks 20%, part exam marks 30%. The final written exams will account for 35% and the orals for 15% of the final mark.

Characteristics of the curriculum

In years 1, 2, 3 and 4, the syllabi which have been taught from the beginning of the 2009-2010 school year conform to those for European schooling (www.eurasc.eu/).

The school year comprises 36 weeks and each lesson is 45 minutes.

• Health education and sustainable development education will be provided throughout secondary schooling, using an across-the-board, cross-curricular approach which does not result in a heavier timetable.

• Throughout schooling from years 1 to 4, the following will be used to describe languages:

L1 Basic language

L2 First foreign language or vehicular language

L3 Second foreign language, studied from secondary year 1

L4 Third foreign language, studied from secondary year 4

• As from year 3, human sciences (history and geography) and Ethics will be taught in a vehicular language, as will, from year 4, the option course in Economics.

• L3 and L4 will be chosen on the basis of the European languages taught in the school.

Weekly timetables

Secondary year 5



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Compulsory subjects	No.Periods per week	Total hours in year
<u>Language 1 English</u>	4	108
<u>Mathematics</u>	6	162
<u>Language 2 French</u>	3	81
Language 3 (<u>Spanish, German</u>)	3	81
Natural Science: <u>Biology</u>	2	54
Natural Science: <u>Chemistry</u>	2	54
Natural Science: <u>Physics</u>	2	54
Human Science: <u>Geography</u> Taught in L2	2	54
Human Science: <u>History</u> Taught in L2	2	54
<u>Physical Education</u>	2	54
<u>Ethics</u>	1	27

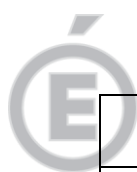
Option courses (Choice or 1 or 2 options)	Number of weekly hours	
<u>Art</u>	2	54
<u>Information and Communication Technology (ICT)</u>	2	54
Language 4 (German, <u>Spanish</u>)	4	108
Music	2	54

Careers Guidance: up to 16 periods in the year to focus on decision making and options choices.

Weekly timetable

Secondary Year 6 – 11th Grade

Each student studies between 31 and 35 periods per week



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Compulsory subjects	No.Periods per week	Total hours in year
<u>Language 1 English</u>	4	108
Language 1 Advanced English	3	81
<u>Language 2 French</u>	3	81
Language 2 Advanced French	3	81
Language 3	4	108
<u>Spanish, German</u>		
<u>Mathematics Standard Level / Mathematics Elementary Level</u>	5 / 3	135 / 81
Mathematics Advanced level	3	81
Natural Science: <u>Biology 2P or Biology 4P</u>	2 / 4	54 / 108
Natural Science: <u>Chemistry</u>	4	108
Natural Science: <u>Physics</u>	4	108
Lab Science	2	54
Human Science: <u>Geography 2P</u>	2 / 4	54 / 108
Or <u>Geography 4P</u> Taught in French		
Human Science: <u>History 2P or History 4P</u>	2 / 4	54 / 108
Taught in French		
<u>Philosophy</u>	2	54
<u>Physical Education</u>	2	54
<u>Ethics</u>	1	27
Language 4 (<u>Spanish</u> , or German)	4	108
Art 4	4	108
Theatre Studies	2	54
Russian	2	54

Careers Guidance: up to 8 periods in the year

Secondary Year 7 – 12th Grade

Each student studies between 31 and 35 periods per week

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Compulsory subjects	No.Periods per week	Total hours in year
<u>Language 1 English</u>	4	108
Language 1 Advanced English	3	81
<u>Language 2 French</u>	3	81
Language 3	4	108
<u>Spanish, German or Italian</u>		
<u>Mathematics Standard Level / Mathematics Elementary Level</u>	5 / 3	135 / 81
Mathematics Advanced level	3	81
Natural Science: <u>Biology 2P or Biology 4P</u>	2 / 4	54 / 108
Natural Science: <u>Chemistry</u>	4	108
Natural Science: <u>Physics</u>	4	108
Lab Science	2	54
Human Science: <u>Geography 2P</u>		
Or <u>Geography 4P</u> Taught in French	2 / 4	54 / 108
Human Science: <u>History 2P or History 4P</u>		
Taught in French	2 / 4	54 / 108
<u>Philosophy</u>	2	54
<u>Physical Education</u>	2	54
<u>Ethics</u>	1	27
Language 4 (<u>Spanish</u> , or German)	4	108
Art 4	4	108

Careers Guidance: up to 8 periods in the year

School year calendar

There will be a five-day school week, from Monday to Friday. The school year will be 180 days and the school holidays will be akin to those set by the French Ministry of Education each year.

Further Information

For more detailed information, please see the European School pages of the International School's [website](#).

Or for all of the official rules and regulations of the European Schools, please see the European Schools website www.eursec.eu

Or please contact

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