



Bienvenue au collège

EIPACA

Soirée d'information sections anglophones



European schooling

Class S1

European Schools

- The first European School was created in 1953 in Luxembourg. The programmes are harmonised by the countries of the European Union.
- There are currently 31 European Schools in Europe and a number of new school projects.
- 2 types of European Schools – traditional and accredited
- 4 accredited European Schools in France, Strasbourg, Manosque, Paris and Lille
- Only an English section at secondary school level in Manosque

European schooling - Qualification

- The European Baccalaureate is recognised in all European countries and internationally.
- The strong point of the European Baccalaureate is that it consists of a core curriculum as well as in-depth courses chosen by the student.
- The pass mark of the European Baccalaureate is 50%.

European schooling - % English

- Education is provided in English with the obvious exceptions of:
 - Language 2 French
 - History, Geography and Ethics in French from S3
 - Language 3 (Spanish, German)
- On average, 80% of the timetable is taught in English.

European schooling - % French

- French is the second language. The level of competence required for the European Baccalaureate is a minimum of C1 (European Framework of Languages).
- From S3, History, Geography and Ethics are taught in L2 French
- The proportion of subjects taught in French does not ever exceed 30% of the total hours.
- French literature is studied at a higher level from S4 onwards. It is not the same French level as sixième literature.
- Students do not « lose » their French

European schooling – English level

- The need to master English orally and in writing in scientific subjects as well as in literary subjects makes this more accessible to native speakers or students from double nationality families.
- The nationality or origin of the family is absolutely not a criterion. A variety of students from different backgrounds have succeeded at European Bac level.
- Students must have a minimum level of English language, culture and vocabulary to enter S1. A partnership with families is essential for Francophones to succeed at the European Bac.

EUROPEAN SCHOOLING – LANGUAGES

- The European School offers Language 2 French, Language 3 German or Spanish
- The Language courses available in International Schooling in the lycée are often available to the S6 et S7 students as complementary courses. Chinese and Russian count in the calculation for the European Bac however.

European schooling – cultural aspect

- Our school provides only an English section, but each class contains children from a variety of nationalities
- The school has partnerships with the European Schools and can offer a semester in S5 in one of these schools following the same programmes.
- The promotion of a European and International culture is an essential part of the European Schooling education as well as one of the objectives of the International School.
- S1/Sixième and S2/cinquième classes have joint ethics classes and school trip.

EUROPEAN SCHOOLING – CLASSES 2020-2021

CLASSES	TOTAL
S1 (Year 1)	24
S2 (Year 2)	19
S3 (Year 3)	21
S4 (Year 4)	27
S5 (Year 5)	22
S6 (Year 6)	34
S7 (Year 7)	17
TOTAL	164

EUROPEAN SCHOOLING – CLASSES 2019-2020

Subject	Year 1 (or 6ème in France)
	No.Periods per week
Basic language (L1), i.e. EN	5
Mathematics	4
Language 2 (FR)	5
Language 3 Spanish or German	3
Physical Education	3
Religion or Ethics	2
Human Sciences	3
Integrated Sciences	4
Art	2
Music	2
Information and Communication Technologies	1

•S1 Timetable 2020-2021

ECOLE INTERNATIONALE PROVENCE-ALPES-CÔTE D'AZUR

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S1 - Année Complète

	lundi	mardi	mercredi	jeudi	vendredi
7h55	INTEGRATED SCIENCE M. SCASSO [S1P.2], S16	HUMAN SCIENCES Mme PINCHES S46 euro	MATHEMATIQUES M. ERAZMUS S27 euro	HUMAN SCIENCES Mme PINCHES S46 euro	INTEGRATED SCIENCE M. CANHAM [S1P.1], S19
8h40	ETHICS Mme PINCHES S27 euro			INTEGRATED SCIENCE M. CANHAM [S1P.1] S17	L 1 ENGLISH Mme MARTIN S38 ang
8h44					
9h29	MATHEMATIQUES M. ERAZMUS S25	INTEGRATED SCIENCE M. SCASSO [S1P.2], S19	LVB ALLEMAND (LIII) , Mme BONZLI [6E S1 allid LV2/LIII], S08 allid ESPAGNOL LV2 LIII , Mme GUILLEMIN [6EME Esp LV2/LIII], S64		L 2 FRENCH Mme PICHOT S37 ang
9h33					
10h18	EDUCATION MUSICALE Mme LE GOFF C31 musique	ETHICS Mme PINCHES S46 euro	L 1 ENGLISH Mme MARTIN S46 euro	ARTS PLASTIQUES Mme MONACO [S1A-PLA] C 22 Art	ICT M. LOCHER S44 info
10h28		MATHEMATIQUES M. ERAZMUS S27 euro			
11h13					
11h17					
12h02					
12h57		L 2 FRENCH Mme PICHOT S65		INTEGRATED SCIENCE M. CANHAM [S1P.1] S19	CMCO RUSSE Mme LISENKO [S1CMCO R], S10 russe
13h42					
13h46				INTEGRATED SCIENCE M. SCASSO [S1P.2] S17	
14h31	ED.PHYSIQUE & SPORT. M. LITSCHGY				
14h35		L 1 ENGLISH Mme MARTIN S37 ang	LVB ALLEMAND (LIII) , Mme BONZLI [6E S1 allid LV2/LIII], S08 allid ESPAGNOL LV2 LIII , Mme GUILLEMIN [6EME Esp LV2/LIII], S65		
15h20	L 2 FRENCH Mme PICHOT S28 euro	L 1 ENGLISH Mme MARTIN S38 ang			
15h35		ED.PHYSIQUE & SPORT. Mme ETIENNE Gymnase			
16h20	L 2 FRENCH Mme PICHOT S28 euro			CHANT CHORAL Mme LE GOFF <S1> S1CHANK	
16h24	L 2 FRENCH Mme PICHOT S28 euro			CHANT CHORAL Mme LE GOFF <S1> S1CHANK	
17h09					
17h13					
17h58					

European Schooling - Assessment

- From September 2018, European Schooling will be assessed by competences on a scale of A to FX.
- In S1 to S3 the final mark will be a letter.
- From S4, the mark is broken down into 2: formative and summative assessments.
- 5 out of 10 will be a pass.
- Each subject is equally weighted for the European Baccalaureate, there are no coefficients and all subjects are taken into consideration for the continuous assessment mark which is worth 50%.
- The student must have an overall mark higher than 5 to pass the Baccalaureate.

European School system. New marking scale.

Definitions	Grades	Marks	Performance
Excellent though not flawless performance entirely corresponding to the competences required.	A	9.0-10	Excellent
Very good performance almost entirely corresponding to the competences required.	B	8.0-8.9	Very good
Good performance corresponding overall to the competences required.	C	7.0-7.9	Good
Satisfactory performance corresponding to the competences required.	D	6.0-6.9	Satisfactory
Performance corresponding to the minimum of the competences required.	E	5.0-5.9	Sufficient
Weak performance almost entirely failing to meet the competences required.	F	3.0-4.9	Failed (Weak)
Very weak performance entirely failing to meet the competences required.	FX	0-2.9	Failed (Very weak)

European Schooling – teaching approach

- Teachers promote small group and pair work
- Teachers differentiate their practice to the needs of the individual child
- Focus on learning by understanding
- Positive marking – looking to add marks to boost the confidence of students
- Lots of cross-curricular projects
- Competence based

La classe de 6^{ème} en classe internationale

6^e international section

Nadine Neethling Hamard

English Teacher, native speaker, dual nationality

Head of Section OIB

Ex-parent

- 2 classes - 6 possible sections



2019-20	All	Angl	Chinois	Esp	Italien	Jap.	Total
6^{ème} 1	4	0	3	5	0	3	15
6^{ème} 2	0	10	0	0	6	0	16

2020-21	All	Angl /Eng	Esp	Italien	Total
6^{ème} 1	8	0	8	0	16
6^{ème} 2	0	11	0	7	18

Cultural Composition of classes

2020-21

- 6e : Anglo-French, Chinese, Finish, French, Swiss.
- 5e : Chinese, French, Spanish
- 4e : French, Spanish, Korean, Chinese, Rumanian
- 3e: Anglo-French, American-French, French, Spanish

Changes in Collège/ Ce qui change

Primary/Élémtaire	Collège
2 days/jours French/français <i>and</i> 2 days/jours langue de sect.	5 days/jours, 3 languages/langues, 10 different teachers/professeurs Changing classrooms

The lessons: a balance between French & English

- **In English**

- Literature: 5 periods *!!this is not a language class!!*
- History- Geography: 4 periods
- Maths: 4 periods

- **En Français**

- French: 5 periods &/or FLE
- Physics : 1 period
- SVT: 2 periods
- Technology: 2 periods
- Art et music : 3 periods in total
- EPS: 4 periods

- **In 3rd language**

- LVB: 3 periods
 - German or Spanish

Français & langue de section à part égale

- **En langue de section**

- Littérature: 5 périodes *!!ce n'est pas un cours de langue!!*
- Histoire Géographie: 4 périodes
- Mathématiques: 4 périodes

- **En Français**

- Littérature française: 5 périodes ou/et FLE
- Physique Chimie : 1 période
- Sciences et Vie de la Terre: 2 périodes
- Technologie: 2 périodes
- Art et musique : 3 périodes au total
- Education Physique et sportive : 4 périodes

- **Dans une 3^{ème} langue**

- La LV2: 3 périodes
 - Anglais obligatoire
 - Allemand, Espagnol pour la section anglophone

sept.	oct.	nov.	déc.	janv.	févr.	mars	avr.	mai	juin	juil.
	lun. 11 janv.		mar. 12 janv.		mer. 13 janv.		jeu. 14 janv.		ven. 15 janv.	
	LITT. ANGLAIS MARTIN C. [6EME2ANG Lit] S67 ang		TECHNOLOGIE CHONE P. S74 techno		FRANCAIS MCMILLAN S. S02 fr		HIST GEO ANGLAIS SAUSSEY O. [6EME2HG ang] S53		HIST GEO ANGLAIS SAUSSEY O.	
					LVB ALLEMAND (LIII) BONZLI A.		MATHS ANGLAIS CHAROY G. [6EME2MATHSang] S74 techno		SCIENCES VIE & TERRE PEYRE DE FABREGUES V. S17	
	HIST GEO ANGLAIS SAUSSEY O.		ENS. MORAL & CIVIQUE/ ETHICS SAUSSEY O.		MATHS ANGLAIS CHAROY G.					
	PHYSIQUE-CHIMIE THOUVENIN M.		LITT. ANGLAIS MARTIN C.						LVB ALLEMAND (LIII) BONZLI A.	
							FRANCAIS MCMILLAN S.			
	ARTS PLASTIQUES MONACO S. C 22 Art						LITT. ANGLAIS MARTIN C. [6EME2ANG Lit] S37 ang		FRANCAIS MCMILLAN S. S02 fr	
	EDUCATION MUSICALE LE GOFF F.		FRANCAIS MCMILLAN S.				LVB ALLEMAND (LIII) BONZLI A.		MATHS ANGLAIS CHAROY G.	
1	ED.PHYSIQUE & SPORT. LITSCHGY S.		ED.PHYSIQUE & SPORT. LITSCHGY S.							
2										

	sept. 15 2020	sept. 22 2020	sept. 29 2020	oct. 6 2020	oct. 13 2020
07h55		LANG ET LITT ITA LAURIA R.	TECHNOLOGIE CHONE P. [6IN GR2_CLASSE] S74 TECH VP		SCIENCES VIE & TERRE CANHAM M. [6SVT FRGR.2]
08h44	HISTOIRE-GEOGRAPHIE CAPRONI L. [6HG ITAGR.1] S54 HG VP	MATHS ITA PANTALEI C.		ARTS MONACO S. <6IN GR2> C20 ARTS	
09h33	LANG ET LITT ITA LAURIA R.	HISTOIRE-GEOGRAPHIE CAPRONI L. [6HG ITAGR.1] S68 HG VP	FRANCAIS GUIDON L. [6IN GR2_CLASSE] C31 MUSIQUE		FRANCAIS GUIDON L.
10h28	ANGLAIS LV1 ANSALDI N.			EDUC. MUSIC. / MUSIC NAHON LE GOFF F.	
11h17					
12h02					
12h57	FRANCAIS GUIDON L.	LANG ET LITT ITA LAURIA R.		ANGLAIS LV1 ANSALDI N. [6AGL2GR.1] S36 ANG VP	MATHS ITA PANTALEI C.
13h46		FRANCAIS GUIDON L.			
14h35	MATHS ITA PANTALEI C. [6HG ITAGR.1] S35 MATHS VP				
15h35				LANG ET LITT ITA LAURIA R. [6HG ITAGR.1] S47 ITA	
16h24	E.P.S. / PHYS. ED. ETIENNE C. [ME.P.S.GR.1]				
17h13				E.P.S. / PHYS. ED. ETIENNE C. [ME.P.S.GR.7]	
17h58					

To resume...

- *In smaller groups*, per language section (English)
 - Literature
 - History-Geography
 - Maths
- As a whole class (16-18 students)
 - French
 - Sciences & Technology
 - Art & music
 - EPS
- *In small groups* for LVB (1st foreign language), often mixed with students from the European School

Plusieurs groupes de travail

- En petits groupes en section
 - Littérature
 - Histoire Géographie
 - Maths
- En classe entière
 - Littérature française
 - Sciences et Technologie
 - Art et musique
 - Education Physique et sportive
- Dans un 3^{ème} groupe pour la LVB

The programme - outcomes

- The French national programme with adaptations according to language section in collège
- https://www.education.gouv.fr/bo/13/Hebdo31/MENE1317829A.htm?cid_bo=73092
- The New Bac which allows
 - ✓ **for more personalised selection of subjects**
 - 4 science specialisations : Maths, Biology, Physics, NSI (Digital & IT)
 - 3 literary specialisations: SES (social and economic sciences), Political Science, Humanities-Literature-Philosophy
 - ✓ **And for Options** : Theatre, LVC (Chinese, Japanese, Russian)

The Outcomes

- **In 3e** : The International Brevet Diploma
 - A written exam in English in Hist-Geo
plus orals in English Literature & Hist-Geo
- **In Terminale**: French Baccalaureat, international option
 - Full French baccalaureate
 - *plus* equivalent of **2 A-levels (Certified by Cambridge)**
 - **42 Lycées in France and 10 abroad**
 - Approx **1800** Bac students per year (ever increasing)

Teaching approach?

- A delicate mix of French and Anglo culture with a good number of teachers being natives or with an adopted native culture
- Group work and pair work
- Differentiation, competence based tasks, projects
- Learning to learn and learning by doing
- Positive, competence based assessment

Résultats des baccalauréats

OIB (Britannique et Italien)

bi-nationaux (ABIBAC et BACHIBAC)

Year	2020	2019	2018	2017	2016	2015	2014	2013
Number of students	49	49	46	37	20	21	42	20
Success rate	100%	100%	100%	98%	100%	100%	100%	100%
% of mentions Bien et Très bien	80%	59%	55%	65%	65%	81%	72%	65%

Résultats du Baccalauréat Européen

Year	2020	2019	2018	2017	2016	2015	2014	2013
Number of students	16	19	7	12	22	12	6	8
Success rate	100%	100%	100%	100%	100%	93%	100%	100%
EIPACA average	77.68%	80.93%	84.4%	79.4%	81.6%	79.9%	82.39%	76.95%
European Schools Average	79.99%	78.8%	78.4%	78.1%	78.3%	78%	77.31%	77.3%

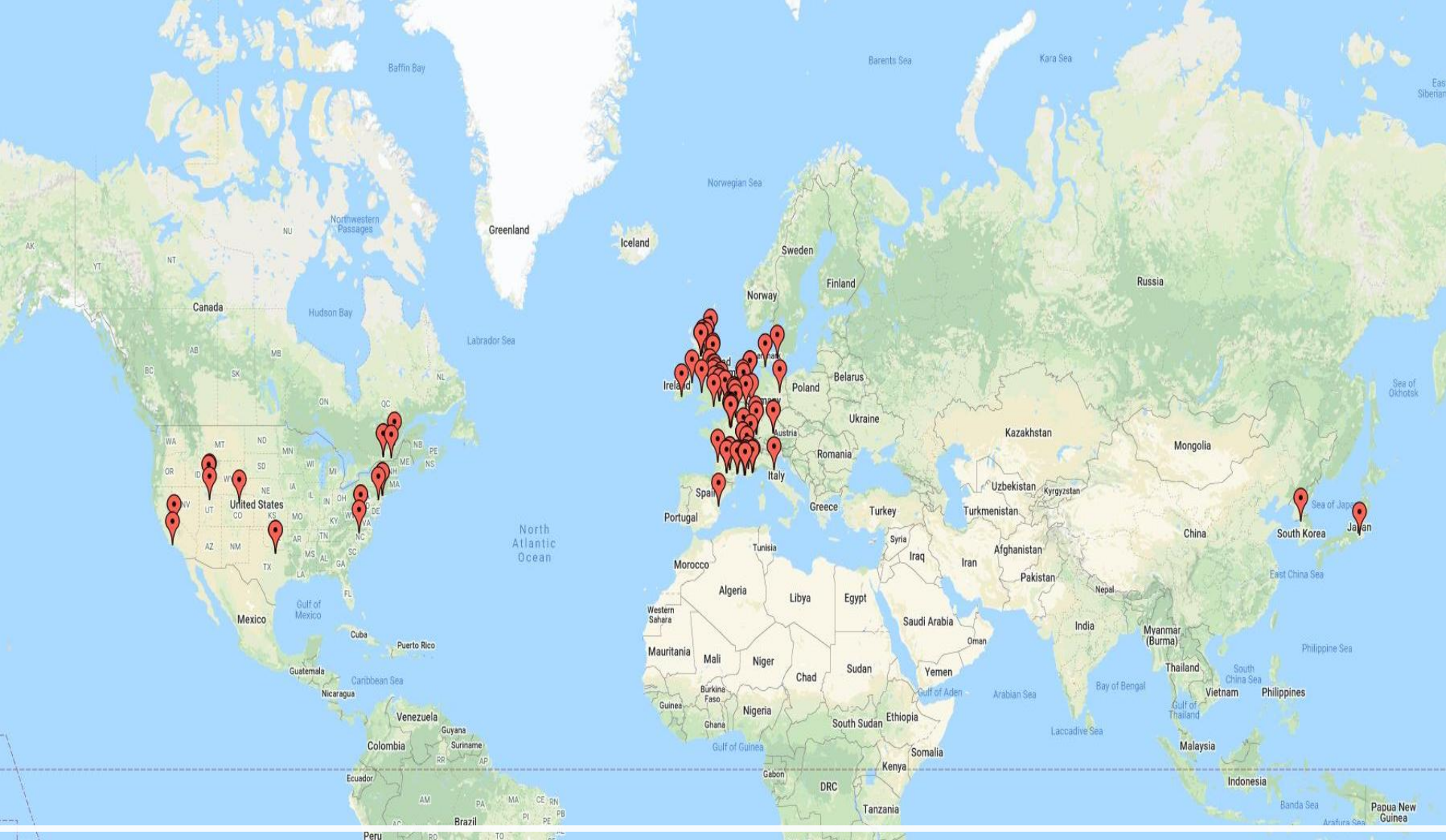
Choix d'orientation dans le supérieur en 2020

Choice of Orientation Post-Bac in 2020

	France and French speaking countries	English speaking countries	Other countries	Gap Year
International 2020	<p>80%</p> <p>63% à l'université <i>Dont 12% en double licence</i> 21% en CPGE 9% en IUT 6% en Ecole</p>	<p>8%</p> <p><i>12% en OIB britannique</i></p>	<p>12%</p> <p><i>35% en ABIBAC</i></p>	-
European 2020	<p>44%</p> <p>14% en CPGE 14% en IUT 72% en Ecole</p>	<p>56%</p> <p>89% au Royaume-Uni 11% aux Pays-Bas</p>	-	-

Choice of Orientation Post-Bac since 2013

	France and French speaking Countries	English speaking countries	Other countries	Gap Year
International (204 students)	72%	12%	13%	3%
European (102 students)	25%	69%	6%	-



University Destinations Worldwide 2013-2020



University Destinations Europe 2013-2020

Choosing between 6^{ème} et S1 ?

- **Elements that are essentially the same**
 - Success & access in tertiary studies
 - The teachers - they're often the same
 - The teaching hours and type of evaluation
- **What makes a difference?**
 - The language you speak at home - your child's preferred language for reading - the language(s) in which you can assist your child.
 - The value you place on English taught classes
 - The level of English required in S1 is higher as required for a greater number of other classes; a good level of French is already required in 6e
 - The different syllabii
 - Your family's future plans for the next 3, 5, 10 years

Comment choisir entre 6^{ème} et s1 ?

- **Ce qui ne fait pas (ou moins) la différence**

- La réussite des élèves et les études post-bac
- Les professeurs, qui sont souvent les mêmes
- Les effectifs, les horaires et les modes d'évaluation

- **Ce qui fait la différence**

- Quelle langue parlez-vous à la maison ? Dans quelle langue lit votre enfant ? Dans quelle langue pourrez-vous lui apporter du soutien ?
- Quelle part souhaitez-vous accorder à l'anglais et au français : 50/50 ou 80/20 ?

Le niveau requis en S1 en anglais est de ce fait supérieur à la 6^{ème} internationale car utile dans bien plus de matières; la maîtrise du français est nécessaire dès la 6^{ème}

- Des programmes différents
- Quel est votre projet familial dans 3, 5 ou 7 ans ?
- Le caractère international existe dans les deux classes, mais de manière différente.

- La bonne question:

Qu'est-ce qui conviendra le mieux à mon enfant à l'entrée au collège?

- The real question:

Which would suit my child better in middle school?

Le calendrier prévisionnel

- Vœux provisoires – Janvier
- RDV possibles – Demande par mail au nadine.hamard@ac-aix-marseille.fr ou juliet.palmer@ac-aix-marseille.fr
- Test écrit pour la S1 – Début avril
- Analyse des résultats et bulletins de l'élève / vœux des familles – Avril/Mai
- Retour de la direction – Mai/Juin

Provisional calendar

- Provisional choices– January
- Appointments possible– please email us:
- nadine.hamard@ac-aix.marseille.fr ou juliet.palmer@ac-aix-marseille.fr
- Written test for the S1– Beginning of April
- Analysis of results of the test and school reports to compare with the requests of parents
- Management reply – May/June